

# Year 5&6 English Text Overview

Persuade


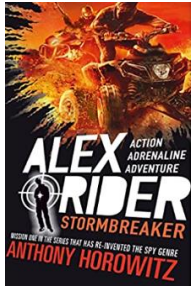
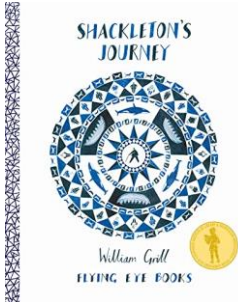
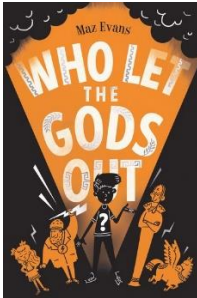
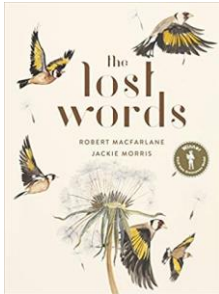


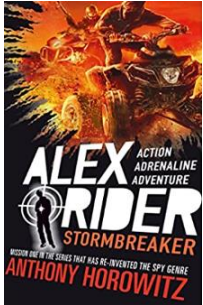
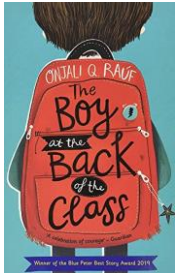

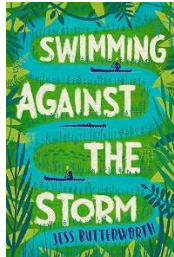

Inform

Entertain

Discuss

Recount

Year 5/6

Ships Ahoy!	Born Survivor	Home or Away?	Who Let the Gods Out?	Go Green	Lights, Camera, Action
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
<p><b>Mary Rose/ Titanic texts</b></p>  <p><b>Outcome:</b> trip recount (R) non-chronological report about Titanic (I)</p>	<p><b>Stormbreaker</b></p>  <p><b>Outcome:</b> character description (E)</p>	<p><b>Shackleton's Journey</b></p>  <p><b>Outcome:</b> letters from POV of Shackleton (I/E) Balanced Argument- Uganda or UK? (D/P)</p>	<p><b>Who Let the Gods Out?</b></p>  <p><b>Outcome:</b> First person narrative (E)</p>	<p><b>The Lost Words</b></p>  <p><b>Outcome:</b> poetry linked to nature (E)</p>	<p><b>A Midsummer Night's Dream</b></p>  <p><b>Outcome:</b> setting and character descriptions (E)</p>
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
<p><b>Mary Rose/ Titanic texts</b></p>  <p><b>Outcome:</b> persuasive leaflet to convince passengers to travel on-board (P)/ survivors diary entry recount (E)</p>	<p><b>Stormbreaker</b></p>  <p><b>Outcome:</b> plan and write own narrative (E)</p>	<p><b>The Boy at the Back of the Class</b></p>  <p><b>Outcome:</b> letter from character's point of view (E)/ diary entries (E)</p>	<p><b>Ancient Greece texts</b></p>  <p><b>Outcome:</b> Greek myth narrative (E) Recount of Greek Day (R) non-chronological report about Ancient Greece (I)</p>	<p><b>Swimming Against the Storm</b></p>  <p><b>Outcome:</b> letter writing linked to Swimming Against the storm- from Eliza to her parents explaining why she doesn't want to go shrimping anymore (E/ P) Non-chronological report for own creature (I)</p>	<p><b>A Midsummer Night's Dream</b></p>  <p><b>Outcome:</b> duologue (E) Newspaper report (I/E)</p>