

The Braishfield Curriculum

Intent- our vision for the curriculum

At Braishfield Primary School, our **Purpose** is to **help every child grow** to be the best version of themselves that they can be. By educating each child emotionally, physically, spiritually and academically, we will prepare them for their future. In doing this, we will equip our children with the life skills to become confident, caring citizens who can play a positive and active role in modern society.



Our **Vision** for the school is a positive, nurturing and happy school community, based on **kindness, honesty and respect** for ourselves, each other and for our environment. We will all strive to be successful lifelong learners by developing **inquisitiveness, independence, collaboration and resilience**. We will all strive for excellence in everything that we do. We will all be brave, resilient learners, prepared to take learning risks and learn from our mistakes.

Although we may be a small school, we want our pupils to have big ambitions and high expectations of themselves. We are an outward looking school, with a strong sense of community and we aim to create a curriculum that truly meets the needs of our children. It's our children's voices that we want to drive and shape that curriculum; a rich, exciting and balanced curriculum which enables each individual child to develop academically, emotionally, creatively, socially and physically. Our curriculum will enable the children to share ideas, express their opinions and apply knowledge and skills learned in a wide range of meaningful contexts. It will offer opportunities for all children to investigate, question, debate and challenge. It will enable all children to flourish and to be the very best that they can be.

To support the implementation of our vision we will create:

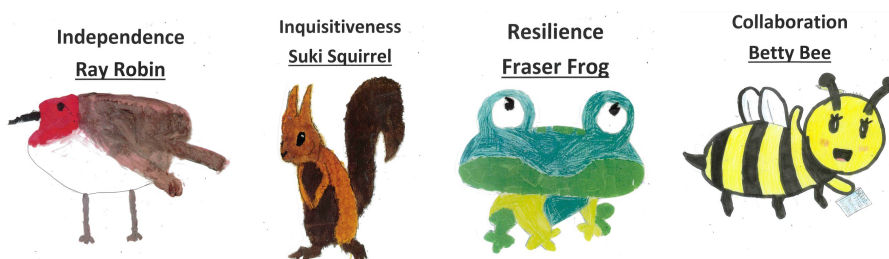
- A stimulating environment for developing inquisitive, independent and resilient lifelong learners who work hard and strive for excellence,
- A culture of working independently and collaboratively, where we see getting something wrong as part of learning how to get it right,
- An ethos where all children are encouraged and supported and challenge is fully embraced,
- Exciting and challenging opportunities to promote our children's personal development and understanding of their own emotional and physical wellbeing.

Braishfield Primary School's Citizenship Values



Along with high academic standards, the school places great emphasis on nurturing **kind, respectful and honest** citizens. These qualities are reflected in our School Citizenship values. We encourage pupils to take responsibility for their actions and to work collaboratively as part of our whole school community. Ultimately, we encourage our children to develop the life skills to become confident, caring citizens who can play a positive and active role in modern society.

Braishfield Primary School's Learners' Values



It is important that our pupils are equipped with the necessary skills for the fast-changing world in which we live. This means that they need to be adaptable, able to apply their learning in a wide range of contexts and develop strategies for what to do when they're unsure. We want our pupils to be active learners, questioning, investigating, challenging themselves and sharing responsibility for driving their own learning. Above all, we want our children to give their very best and to be proud of their achievements. These qualities needed for successful learning are underpinned by our Learners' Values of **independence, inquisitiveness, resilience and collaboration.**

Implementation- how do we achieve this?

At the heart of our curriculum are the core subjects of English, Mathematics & Science.

We also truly value our wider curriculum, covering all other National Curriculum subjects. This wider curriculum is organised into discrete subject specific work taught as 'stand-alone' units of learning and 'cross-curricular' learning where meaningful links can be made with other subjects that help secure prior learning, allow opportunities for the recall of knowledge or develop learning further.

All 'units' of learning will have a stimulating start (e.g. an entry based 'hook', activity or enquiry question) to excite and engage the children and a 'purpose' for study so that learning is meaningful and relevant for them.

Where possible, learning will be supported and enriched by field study, visits, workshops, artefact boxes, role-play and practical resources.

Progression of knowledge, skills and understanding is carefully planned, reviewed and adapted yearly to ensure that children's learning builds effectively over time to ensure children are ready to meet the expectations of secondary school.

Our teaching practice will be rooted in evidence-based research. Teachers will be self-reflective and will enhance their teaching skills and strategies to help raise standards across the full breadth of the curriculum.

Impact- for our children

From their different starting points, all children will make good progress academically, emotionally, creatively, socially and physically. Knowledge, understanding and skills will be secured and embedded so that children attain highly and are fully prepared for secondary school- reflected in our subject outcome statements for the end of Year 6.

They will have strong communication skills, both written and verbal, and will listen respectfully and with tolerance to the views of others.

They will take pride in all that they do, always striving to do their best. They will demonstrate emotional resilience and the ability to persevere when they encounter challenge. They will develop a sense of self-awareness and become confident in their own abilities.

They will be kind, respectful and honest, demonstrate inclusive attitudes and have a sense of their role in our wider society.