



## Modern Foreign Language Statement of Intent, Implementation and Impact

At Braishfield Primary School, our **Purpose** is to **help every child grow** to be the best version of themselves that they can be. By educating each child emotionally, physically, spiritually and academically, we will prepare them for their future. In doing this, we will equip our children with the life skills to become confident, caring citizens who can play a positive and active role in modern society.

Our **Vision** for the school is a positive, nurturing and happy school community, based on **kindness, honesty and respect** for ourselves, each other and for our environment. We will all strive to be successful lifelong learners by developing **inquisitiveness, independence, collaboration and resilience**. We will all strive for excellence in everything that we do. We will all be brave, resilient learners, prepared to take learning risks and learn from our mistakes.

### Intent

Through studying a Modern Foreign Language at Braishfield Primary School, we intend to equip children with the skills and knowledge to begin to speak a second language independently and collaboratively. French is our language of choice and children will be exposed to a progressively challenging curriculum. Learning a new language can be very challenging, with resilience being a key element, so it is important that children enjoy, what will be for most of them, their first exposure to another language. As a school with no native French speaker, we take this as an opportunity to model as educators our own resilience in learning alongside our children - supporting one another, and embracing the learning adventure together. Our aim is to embed our Learners' Values of Resilience, Inquisitiveness, Collaboration and Independence through their use of language, exploring the sound of unfamiliar words, forming phrases and understanding that learning foreign languages helps us communicate with others as citizens of the wider world.

Our MFL curriculum equips us with language skills, but also allows us to explore different worlds, people and places. Our children explore the difficulties the people may have, arriving in a country with no understanding of the language - with our study of French also often leading us to conversations around migration, asylum seeking and the concept of a refugee. As with our curriculum in general, we want French to be a vehicle that equips our children with skills, but also broadens their horizons and outlook in terms of tolerance and understanding of others' experiences.

### Implementation

At Braishfield, we use a clear and effective scheme of work from *Language Angels* that provides coverage in line with the National Curriculum across all year groups. Teaching and learning should facilitate progression across key stage 2 across the areas of listening, speaking, reading, writing and grammar. We feel it is important for children to be active in their learning and make connections with

the lives of those in the wider world, as real-life applications make the experience more authentic and meaningful, therefore more likely to be remembered. Games are often cited by our pupils as effective for helping them learn and retain knowledge and so we regularly have opportunities for these as well as conversational and oral work.

To help with our implementation of the Modern Foreign Language curriculum we have a variety of resources available to all teachers, including:

- Access to vibrant, stimulating resources including Powerpoints, songs and interactive elements
- Designated, weekly curriculum time
- Clear pronunciation guidance
- Meaningful enrichment opportunities, such as a French café

### Impact

Our aim for the children at Braishfield Primary School is for them to be confident in their use and exploration of language. We aim for our children to show kindness and respect in the way they treat others from different national and cultural backgrounds, but also to be honest and seek help if they encounter a problem or want to find out more about a language, culture and custom which is unfamiliar. Children at Braishfield will be equipped to continue their linguistic journey at secondary school.

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