



## Religious Education

### Statement of Intent, Implementation and Impact

*At Braishfield Primary School, our **Purpose** is to **help every child grow** to be the best version of themselves that they can be. By educating each child emotionally, physically, spiritually and academically, we will prepare them for their future. In doing this, we will equip our children with the life skills to become confident, caring citizens who can play a positive and active role in modern society.*

*Our **Vision** for the school is a positive, nurturing and happy school community, based on **kindness, honesty and respect** for ourselves, each other and for our environment. We will all strive to be successful lifelong learners by developing **inquisitiveness, independence, collaboration and resilience**. We will all strive for excellence in everything that we do. We will all be brave, resilient learners, prepared to take learning risks and learn from our mistakes.*

#### Intent

At Braishfield Primary School our aim is to foster a reflective approach to life through the study of living faiths and world views. We aim to help children develop understanding, empathy and respect the right of people to hold and practise beliefs both similar to, and different from, their own. RE at Braishfield Primary School aims to develop the children's skills, concepts and attitudes identified in the Agreed Hampshire Syllabus, Living Difference IV. The syllabus is taught through concepts, which we hope will enable pupils to think and reflect of their own beliefs as well as those of others, through focusing on Christianity as the primary religion of focus, alongside Sikhism, Judaism, Hinduism, Islam, Buddhism and world views. Our curriculum seeks to promote our learner's values of Inquisitiveness, Resilience, Independence and Collaboration. It also aims to foster attitudes such as open-mindedness, self-understanding, kindness, respect, wonder and appreciation, as these are fundamental to a fair-minded study of religious and spiritual dimensions of human life. We aim to equip our children with the knowledge, understanding and skills they need to manage their lives, now and in the future. Through the exploration and evaluation of belief, they develop a critical understanding of its impact on daily life and the wider world. We believe that in-depth exploration of religious concepts, particularly the 'Golden Threads' of Special, Love, Belonging & Community makes an important contribution to the culture and well-being of our community in school and the wider local, national and international community.

#### Implementation

At Braishfield, we create a clear, effective and bespoke scheme of work that provides coverage in line with the Agreed Hampshire Syllabus, Living Difference IV, across all year groups. Our schemes are taken from Hampshire RE teaching packs and show clear progression across all key stages. Our curriculum is taught on a two-year cycle (Cycle A and Cycle B) and within phases (Years 1/2, Years 3/4 and Years 5/6). In our curriculum design, the four 'Golden



Threads' of Special, Love, Belonging and Community are woven into the learning journey through the school. Children will study Christian traditions in-depth in each academic year. In addition, children in EYFS & KS1 will study Sikhi traditions, children in Year 3 & 4 will study Jewish and Hindu traditions, and children in Years 5 & 6 will study Muslim & Sikhi traditions alongside world views. We aim to give our children as much understanding as possible about how religion is lived out by people of faith by having visitors and visits incorporated into the cycle of enquiry where possible. Where appropriate, we use religious artefacts and books to support the teaching of concepts. Furthermore, children are able to spend curriculum time pondering further about religious traditions and concepts that are of interest to them. Time is given to explore topics, questions or themes of the children's own choice, at their own speed alone or with others who share an interest. Work and evidence of discussion in class will be recorded across the school through the use of floorbooks.

### Impact

Throughout their time at Braishfield Primary School and beyond, we want children to discern how religious concepts might matter to them in their own lives. We want to enable them to feel confident when encountering others in the world: confident, self-aware, global citizens. We hope that their learning in religious concepts will enable them to become curious about the world around them, to ask critical and perceptive questions about what people believe and their cultural and religious practices, to enable them to form balanced educated opinions. Most importantly, they will have a better understanding of other ideas, an appreciation of religious and cultural diversity and the importance of respecting others' beliefs and traditions. With this knowledge, they will be better prepared for life in a cultural and religiously diverse society and will have a desire to continue to develop a love of learning including learning about what people believe and how it shapes their traditions, lives and behaviour.

January 2023