

## RE topic overview



BRAISHFIELD PRIMARY SCHOOL LONG TERM PLANNING CYCLE A	Autumn 1 1/2 Amazing Animals 3/4 Rocks to Riches 5/6 Ships Ahoy	Autumn 2 1/2 Toy Story 3/4 Rocks to Riches 5/6 Born Survivor	Spring 1 1/2 London Calling 3/4 Doctor, Doctor 5/6 Uganda or UK?	Spring 2 1/2 London's Burning 3/4 Kensuke's Kingdom 5/6 Who Let the Gods Out?	Summer 1 1/2 Sink or Swim? 3/4 Blooming Marvellous 5/6 Go Green!	Summer 2 1/2 Healthy Me, Healthy You 3/4 Fire and Ice 5/6 Lights, Camera, Action
Year R	Concept: <b>Special</b> Context: All about me	Concept: Celebration Context: Celebrating birthdays (C)	Concept: <b>Belonging</b> Context: Followers of Jesus (C)	Concept: New life Context: Eggs as a sign of new life (C)	Concept: <b>Special</b> places Context: The Gurdwara (S)	Concept: <b>Special</b> Context: Special clothes (S)
Year 1/2	Concept: <b>Special</b> Context: Special people (S)	Concept: Journey's End Context: The nativity journey (C)	Concept: <b>Belonging</b> Context: Storytelling (C)	Concept: <b>Love</b> as sad and happy Context: The Easter story (C)	Concept: <b>Special</b> food Context: Across religions and traditions	Concept: God Context: Across religions
Year 3/4	Concept: <b>Community</b> Context: Neighbour (C)	Concept: Angels Context: Angels (C)	Concept: Good and evil Context: Holi (Hi)	Concept: Freedom Context: Passover (J)	Concept: Stones as symbols Context: Across religions	Concept: <b>Belonging</b> as identity Context: Jewish traditions (J)
Year 5/6	Concept: <b>Belonging</b> Context: Shahada and salat (M)	Concept: Incarnation Context: An extraordinary baby (C)	Concept: Ritual Context: Wudu and Eid al Fitr and Eid al Adha (M)	Concept: Resurrection Context: The empty cross (C)	Concept: <b>Love</b> Context: Sewa (S)	Concept: A good life Context: Humanism (Hu)

YR/1/2 Christian (C) and Sikhi (S) traditions taught in-depth

Y3/4 Christian (C) and Jewish (J) traditions taught as a depth study with Buddhist (B) and Hindu (Hi) traditions

Y5/6 Christian (C) and Muslim (M) traditions taught as a depth study with Sikhi (S) and Humanist (Hu) traditions/ ways of life

Golden thread concepts in **bold**.

## RE topic overview



BRAISHFIELD PRIMARY SCHOOL LONG TERM PLANNING CYCLE B	Autumn 1 1/2 Superheroes 3/4 Rotten Romans, Savage Saxons and Vicious Vikings 5/6 Stories from Around the World/ Mayan Mayhem	Autumn 2 1/2 Wild Weather 3/4 Rotten Romans, Savage Saxons and Vicious Vikings 5/6 Brightstorm	Spring 1 1/2 Queens, Castles and Dirty Rascals 3/4 Rainforests 5/6 Keep Calm and Carry On	Spring 2 1/2 Queens, Castles and Dirty Rascals 3/4 Rainforests 5/6 Our Planet	Summer 1 1/2 Coastal Chaos 3/4 Tomb Raiders 5/6 Thrills and Spills	Summer 2 1/2 Under the Sea 3/4 Tomb Raiders 5/6 Lights, Camera, Action
Year R	Concept: <b>Special</b> Context: All about me	Concept: Celebration Context: Celebrating birthdays (C)	Concept: <b>Belonging</b> Context: Followers of Jesus (C)	Concept: New life Context: Eggs as a sign of new life (C)	Concept: <b>Special</b> places Context: The Gurdwara (S)	Concept: <b>Special</b> Context: Special clothes (S) (C)
Year 1/2	Concept: Thanking Context: Harvest (C)	Concept: Waiting Context: Advent (C)	Concept: <b>Special</b> books Context: Bible/ Guru Granth Sahib (C/S)	Concept: Welcoming Context: Palm Sunday (C)	Concept: <b>Community</b> Context: Community in Sikhi faith and further traditions (S)	Concept: Story Context: Across religions
Year 3/4	Concept: Trees Context: Across religions	Concept: Symbol Context: Hanukkah (J)	Concept: Authority Context: Torah (J)	Concept: <b>Love</b> Context: Changing emotions (C)	Concept: Sacred ( <b>Special</b> ) Context: Places of worship (C/Hi/J)	Concept: <b>Special</b> as God Context: Across traditions
Year 5/6	Concept: Peace Context: Revelation of the Qu'an, sawm and Ramadan (M)	Concept: Interpretation Context: Christmas – the two birth narratives (C)	Concept: <b>Love</b> Context: The Golden Rule (Hu)	Concept: Salvation Context: The Christian story (C)	Concept: Sacred places ( <b>Special</b> ) Context: Places of worship (S/C)	Concept: Umma ( <b>Community</b> ) Context: Hajj and zakat (M)

YR/1/2 Christian (C) and Sikhi (S) traditions taught in-depth

Y3/4 Christian (C) and Jewish (J) traditions taught as a depth study with Buddhist (B) and Hindu (Hi) traditions

Y5/6 Christian (C) and Muslim (M) traditions taught as a depth study with Sikhi (S) and Humanist (Hu) traditions/ ways of life

Golden thread concepts in **bold**.