



Braishfield Primary School Progression of skills in RE for KS1 and KS2

	By the end of Year 1	By the end of Year 2	By the end of Year 4	By the end of Year 6
Communicate	➤ Express creatively their response to their own experiences of the concepts/ words introduced.	➤ Express creatively their response to their own experiences of the concepts/ words introduced.	➤ Express creatively as well as describe their responses to their own experiences of the concepts/words introduced.	➤ Respond creatively as well as begin to explain their responses to their own experiences of the concepts/words introduced.
Apply	➤ Recognise their responses relate to events in their own lives.	➤ Recognise (in a different way to Year 1) how their responses relate to events in their own and sometimes other people's lives.	➤ Recognise and describe how their responses relate to events in their own and sometimes other people's lives.	➤ Explain some examples of how their responses relate to events in their own and other people's lives.
Inquire & Contextualise	➤ Recognise what has been taught about the concept/word and how they are used in the tradition studied.	➤ Simply describe what has been taught about how the concept/word and how it is used in the tradition studied.	➤ Accurately describe what has been taught about the meanings of concepts/words (taught at the Inquire step). ➤ Accurately describe some variations in ways in which the concept/word is shown in the lives of people encountered and studied (taught at the Contextualise step).	➤ Accurately explain meanings of concepts/words in the traditions encountered and studied (taught at the Inquire step). ➤ Accurately explain the way the concepts/words in the traditions encountered and studied impact the lives of those in the traditions with examples (taught at the Contextualise step).
Evaluate	➤ In simple terms, children recognise something of the value of these concepts/words in the lives of those living in the traditions studied as well as for their own lives and communities.	➤ In simple terms, children can discern something of the value of these concepts/words in the lives of those living in the traditions studied as well as for their own lives and communities.	➤ Discern and describe the value of these concepts/words in the lives of those living in the traditions encountered and studied as well as recognising some of the issues this might raise. ➤ Discern possible value for their own lives and communities (not only assessed through summative assessment).	➤ Discern the value of these concepts/words in the lives of those living in the traditions encountered and studied, as well as recognising some of the issues this might raise. ➤ Discern possible value in the concepts/words for their own lives and communities (not only assessed through summative assessment).