



History

Statement of Intent, Implementation and Impact

*At Braishfield Primary School, our **Purpose** is to **help every child grow** to be the best version of themselves that they can be. By educating each child emotionally, physically, spiritually and academically, we will prepare them for their future. In doing this, we will equip our children with the life skills to become confident, caring citizens who can play a positive and active role in modern society.*

*Our **Vision** for the school is a positive, nurturing and happy school community, based on **kindness, honesty and respect** for ourselves, each other and for our environment. We will all strive to be successful lifelong learners by developing **inquisitiveness, independence, collaboration and resilience**. We will all strive for excellence in everything that we do. We will all be brave, resilient learners, prepared to take learning risks and learn from our mistakes.*

Intent

At Braishfield Primary School our aim is to instil a love of History in all our children. As a school, we intend to support, challenge and guide children to become confident, empathetic and knowledgeable historians. Through gaining a coherent knowledge and understanding of Britain's past, children will become inspired and curious to know more about their heritage and will be able to acknowledge the impacts of specific historical figures. Our aim is to embed our Learner's Values of Resilience, Inquisitiveness, Collaboration and Independence through their use of researching historical events and people; making comparisons between different historical events, evaluation of sources, evaluating artefacts and listening to the voice of the child in what they would like to find out. We endeavour to reflect on how history has impacted and shaped the world they live in now. We want the children of this school to become critical thinkers as well as kind, respectful and honest. We aim to provide an interesting and varied curriculum that interests and intrigues our children while meeting the needs of all backgrounds, cultures and abilities.

Implementation

At Braishfield, we create a clear and effective, bespoke cross-curricular scheme of work that provides coverage in line with the National Curriculum across all year groups. Our learning journey is centred around an enquiry question where children will learn the key knowledge needed to answer this question through a range of historical skills. Our learning journeys show clear progression across all key stages and enable opportunities for previous learning to be revisited. Teachers will give opportunities for children to show what they already know and what they have learned by answering the enquiry question at the beginning of the topic and

again at the end. Our curriculum is taught on a two-year cycle (Cycle A and Cycle B) and within phases (Years 1/2, Years 3/4 and Years 5/6).

Where appropriate we use historical artefacts, visitors, workshops and visits to excite and intrigue our children to find out more about events and people from the past. We aim to give our children as much understanding as possible about what it was like to be around at a particular period in history by having practical and experiential lessons where possible. Teachers will refer to timelines in their classes, adding to them as they go through the school and making links/comparisons between the different periods of time studied so far.

Impact

When pupils leave Braishfield Primary School, their learning in history will have equipped them with knowledge of a broad period of local, British and world history, together with an excellent range of historical skills, a good sense of chronology and their place in the world and history. As they have progressed, their growing historical knowledge will have helped them to understand how people and places have changed over time and how the past shapes our lives today. They will have developed important personal skills such as independence, resilience, inquisitiveness and collaboration, developed a deep love of learning which will empower them to embrace their curiosities about the amazing world around them and recognise how history has shaped it.

January 2023