

# Year 1/2 Curriculum Overview

Spring 2 2025

Welcome back to a new term at Braishfield Primary School. I hope you all had a wonderful half term with friends and family. This half term we continue with our topic of 'Queens, Castles and Dirty Rascals', but with a focus on Queens and Dirty Rascals. Please see information below regarding specific subject areas. As always, please do not hesitate to come and see me after school if you wish to discuss something or contact the office to make an appointment for us to meet or give you a ring. Thank you for your continued support.

## English

**Writing:** Book Study: **Jack and the Baked Bean Stalk.** We will be focussing on fairy tales with a twist. We will be writing letters to the residence to convince them to come to Jack's café. We will also be reading other fairy tales with a twist where the 'Dirty Rascal' tries to tell their side of the story. Children will then write their own fairy tale or fairy tale with a twist.

### **Reading:**

Year 2 will have a minimum of three reading sessions a week. This will involve a range of different types of reading activities based around a particular book. These activities will include finding words and phrases within their text and thinking about what these words mean. The children will complete comprehension activities, focusing on basic retrieval, inference, sequencing and prediction. Children will bring a colour banded book home each week.

Year 1 will continue with the *Little Wandle* scheme. They will read three times in school focusing on fluency, prosody and comprehension. They will then bring this book home to read.

Children will bring home a library book in addition to their school book.

## Science

### **Materials**

This half term we will continue with our topic on materials but with a focus on its suitability. Our key question to answer is: **Why do we choose materials to do certain jobs?** We will be comparing the suitability of materials for different uses and finding out how some materials can change shape.



## PE

This half term children will be focusing on ball skills and target games. This will involve dribbling a ball with hands and feet, throwing and catching and aiming to hit a target.

## RE

This half term our key concept is 'Welcoming' and we will be learning about how Jesus was welcomed on Palm Sunday.

## Maths

### **Multiplication and Division**

Year 1 will be learning to count in twos, fives and tens and solve multiplication and division problems using arrays, repeated addition and mental strategies.

### **Fractions**

In Year 2 we will be focusing on finding fraction of shapes and amounts. We will find  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$  and  $\frac{1}{3}$  of shapes and use bar models to support with finding fractions of a amount. We will identify unit and non unit fractions. We will then solve problems involving fractions.

### **Art - weaving**

We will be learning to weave in a range of different ways; natural materials, paper, materials.

### **Computing:**

We will be learning about grouping objects and labelling.

## History

This half term we will be continuing to answer the following question: *Was being the Queen the same for Queen Elizabeth I and Queen Victoria as it was for Elizabeth II?*

We will be finding out about each of the queens and what life was like during their rule. We will be looking for similarities and differences between them and the time they ruled.

## Reminders and Events...

### **Homework**

This half term both Year 1 and Year 2 will have a spelling task to do. Both sets of spellings will be set on a Friday to make it more consistent. Year 2 will be given a page from their spelling book to complete and Year 1 will have spellings they have been learning that week. Maths homework will continue to be numbots for Year 1 and TTRS for Year 2. If any year 1 children would like to start TTRS they can. It is the same login as numbots. There will also be the occasional reading homework.

### **Key Dates**

PE days- Tuesday and Wednesday