



## MATHS

In Year 1 we will be focusing on place value within 100 including counting forwards and backwards and finding 1 more/1 less. We will also be reading time to o'clock and half past.

In Year 2 we will be recapping the 4 operation and fractions. We will also be looking at position and direction; making clockwise, anticlockwise and quarter/half turns.

As a class we will be answering a range of problem solving and reasoning questions.

## PERSONAL DEVELOPMENT

### PE

This half term the children will be focusing on striking and receiving and net and wall games. This will include hitting with control at targets.

### PSHE

We will be focusing on safety and the changing body; looking at appropriate contact, physical changes and caring for ourselves. We also think about transition to the next year group.

## ENGLISH

We will be starting this half term by thinking about beaches. We will be looking at pollution and writing a setting description. We will then be reading the book 'Clem and Crab' which is linked to pollution and writing our own version of the story. Our second book is called 'Tidy'; again linked to pollution and rubbish. We will be writing a letter to the main character to encourage him to stop dropping litter.

In reading Year 1 will carry on with their Little Wandle carousel and Year 2 will be focusing on inference and making links with other stories.

# BIG ACORNS SUMMER 2

## Under The Sea

## HUMANITIES

### Geography or History

This half term we will be continuing to look at human and physical features. We will be studying the geography of a non European country and look at the similarities and differences compared to Braishfield.

### RE

This half term our RE will focusing on stories across different religions and the importance of these stories. We will be linking it back to stories within Christianity and Sikhism.

## SCIENCE

### Plants (continued)

This half term we will be continuing to investigate plants. We will be looking at why plants need flowers and what happens to flowering plants after they have produced seeds. We will also be investigating what plants need in order to grow strong and healthy.

## WIDER CURRICULUM

### Computing

We will be programming through ScratchJr. We will be investigating sprites and backgrounds. We will use programming blocks to use, modify, and create programs. We will also be learning the early stages of program design through the introduction of algorithms.

## CREATIVE ARTS

### Art or DT

Art: We will be using clay techniques to create a sea creature based on art by Henry Moore and Barbara Hepworth.

### Music

We will be listening to a range of music with a focus on pitch. Our unit is called 'Wispy Willow'