

Year 5/6 Curriculum Overview

Autumn 1 2024

Welcome to a new academic year. The children have settled back in well this week. This half term, we will be looking at 'Around the World'. This will enable the children to explore fiction writing and stories from other cultures. We will also have a DT focus on food celebrating culture & seasonality (including cooking and nutrition). We hope to share this with you later this half term. Thank you for your continued support. Mrs Aldred, and Mrs Niles

English

Narrative: The children will begin the year thinking about the different roles and responsibilities that are available around school and carefully considering the skills they might bring to a role, before applying for their preferred responsibility. After that, they will be looking at 'Stories from Around the World' including some alternative versions of traditional tales which will inspire them in our own narrative writing.

Reading: The children have already voted for our class story 'Fireblood-The First Flight' and have enjoyed hearing the first few chapters. Every child has chosen a reading and/or library book and has an opportunity every Monday to visit the library to change their book.

In Guided Reading, the children will begin by looking at different versions of traditional tales; discussing new vocabulary and answering a range of different questions. They will then move on to 'The Day the Crayons Quit' and discuss how the vocabulary chosen gives a clear view of the different colour crayons and also how to apply persuasive techniques in the role of Duncan, persuading the crayons to return.

Science: The focus this half term will be on Sound. Through investigation, the children will learn how to identify how sounds are made, associating some of them with something vibrating, recognise that vibrations from sounds travel through a medium to the ear, find patterns between the pitch of a sound and features of the object that produced it, find patterns between the volume of a sound and the strength of the vibrations that produced it and recognise that sounds get fainter as the distance from the sound source increases.

Computing: Children will learn about computing systems and networks by develop their understanding of computer systems and how information is transferred between systems and devices. They will discover how information is found on the World Wide Web, through learning how search engines work and what influences searching, and through comparing different search engines.

Geography: The children will explore types of settlement and land use, identifying economic activity including trade links, and the distribution of natural resources.

PSHE: For the start of the year, the focus will be on following and embedding our learners' and citizenship values. They will work on setting personal goals, not being afraid of making mistakes, and having the right mindset to face new challenges positively. Following this, the focus will be on Family and Relationships. The children will learn: that families are varied and differences must be respected; understanding physical and emotional boundaries in friendships; exploring: the roles of bully, victim and bystander; how behaviour affects others; manners in different situations and learning about bereavement.



PE: This half term, PE lessons will be Tag Rugby and Basketball. In Rugby, pupils will develop their understanding of the attacking and defending. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules.

They will continue to develop these skills in Basketball. Pupils will have to think about how they use skills, strategies and tactics to outwit the opposition. They will do this by maintaining possession and moving the ball towards goal to score.

Maths

The focus will be on place value, working on understanding the value of each digit. This will lead us on to counting forwards and backwards in powers of 10, and being able to round to the nearest 10, 100, 1000, 10,000 and 100,000. They will also look at negative numbers in context, allowing them to be able to count backwards and forwards through zero.

The children will also look at consolidating their addition and subtraction methods and applying these to increasingly larger numbers as well as using decimals. As well as this, the children will explore several strategies for problem solving, which will involve all the objectives above.

Times tables: Please practice times tables, as these really are the building blocks to a lot of our learning. Especially when we move on to multiplication and division.

Music: In this unit "Amazing Machines" the children will explore the use of 8 beat repetitive melodic and rhythmic patterns. There will be opportunities to develop children's creativity through creating, combining and performing their own machine patterns and recording their ideas using grid notation.

DT: This will be all about food. As part of their work with food, the children will understand and apply the principles of a healthy and varied diet and prepare and cook a variety of dishes using a range of cooking techniques. They will understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Reminders and Events...

Please see the weekly newsletter for up to date information and upcoming dates. Please remind children to bring welly boots and water bottles into school.

**PE days- Thursday and Friday
Library- Monday
Homework handed out and due in- Mondays**

21st-25th October – Avon Tyrell Residential