



## Braishfield Primary School

### Behaviour Principles Written Statement

<b>Document Control</b>	
<b>Committee with oversight of the policy:</b>	Full Governing Body
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We inspire a love of learning, nurture kindness and courage, help every child be ready to learn and to be their best every day.

#### OUR VISION

We want every child to:

- **Love learning** – inspiring curiosity, creativity, and a lifelong passion for discovery.
- **Belong and feel safe** – fostering a warm, welcoming community where everyone is valued and able to be themselves.
- **Be brave and ready for the future** – developing the courage, focus, and transferable skills to thrive in an ever-changing world.

## **Rationale and purpose**

The Department for Education requires Governing Bodies of maintained schools to publish a statement of behaviour principles for their school. The Governing Body therefore has a duty to produce, and review a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. This statement reflects the shared aspirations and beliefs of Governors, staff and parents for the pupils in the school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governors' support when following this guidance. The document 'Behaviour and Discipline in Schools – Guidance for Governing Bodies' (DFE - July 2013) has been used as a reference in producing this Statement of Behaviour Principles and it has been drawn up in accordance with the Education and Inspections Act, 2006, and DfE guidance Behaviour and Discipline in Schools, January 2024. This statement will be reviewed annually, in line with the Department for Education guidance, and in line with the school's Behaviour Policy.

## **Principles**

1. The Governing Body of Braishfield Primary School has consistently high expectations of our pupils' behaviour without exception. We believe that excellent behaviour is imperative in order to ensure that all children's right to an outstanding education is respected. We believe all children should understand that it is the responsibility of staff, pupils and members of the school community to uphold and maintain our school values.
2. Every pupil understands and respects that they have the right to be heard, to learn and to be safe in body and mind, to be valued and respected, and learn free from the disruption of others.
3. Every pupil has the right to learn in a safe environment.
4. All pupils, staff and visitors are free from any form of discrimination.
5. Staff and volunteers set consistently high expectations of all pupils with no excuses.
6. The school will work in partnership with children, parents and staff to uphold consistently high expectations of their behaviour and modelling at all times.
7. The school's behaviour principles and Behaviour Policy are available to, and understood, by all pupils, staff and parents.
8. The school's legal duties under the Equality Act, 2010, in respect of safeguarding, pupils with special educational needs and/or disabilities, and all vulnerable pupils, is set out in the Behaviour Policy and is known to all staff.
9. Rewards and sanctions are used consistently and reasonable force where appropriate by staff, in line with the Behaviour Policy.

10. The Exclusions Policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.
11. Pupils are helped to take responsibility for their actions.
12. Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life. The Governing Board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.