

Promoting British Values Statement

*At Braishfield Primary School, our **Purpose** is to **help every child grow** to be the best version of themselves that they can be. By educating each child emotionally, physically, spiritually and academically, we will prepare them for their future. In doing this, we will equip our children with the life skills to become confident, caring citizens who can play a positive and active role in modern society.*

*Our **Vision** for the school is a positive, nurturing and happy school community, based on **kindness, honesty and respect** for ourselves, each other and for our environment. We will all strive to be successful lifelong learners by developing **inquisitiveness, independence, collaboration and resilience**. We will all strive for excellence in everything that we do. We will all be brave, resilient learners, prepared to take learning risks and learn from our mistakes.*

In order to achieve this vision for every pupil, we have followed the DfE's guidance, which is intended 'to create a clear and rigorous expectation on all schools to promote fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.'

Braishfield Primary School is committed to serving its community and surrounding areas. It recognises the multi-cultural, multi-faith and ever changing nature of the United Kingdom, and therefore those it serves. Braishfield understands the important role it has ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

Our School follows the policies outlined by its Governing Body regarding equal opportunities, which ensure there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. It seeks to serve all.

The Government emphasises that schools are required to ensure that key British Values are taught in all UK schools. The Government set out its definition of British values in the 'Prevent Strategy' – Values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Democracy

Democracy is seen in school through our School Council work and the regular opportunities we give for pupil voice. The concept of free speech is fostered through listening to children's views and opinions, both through School Council and pupil interviews and questionnaires, as well as on an informal daily basis. We carry out elections for School Council and House Representatives which introduces children to the process of democratic election. Our local MP, Caroline Nokes, visits our school to field questions from interested pupils and we have taken parties of children to the Houses of Parliament. Every year, our Year 5/6 pupils take part in UK Parliament Week.

Also important in this work is the idea of holding others to account including those in positions of authority and influence. Our School Behaviour Policy involves making the right choices, thinking about our rights but also our responsibilities.

The Rule of Law

The importance of laws, whether they be those that govern the class, the school or the country are consistently reinforced throughout the school day. They are reinforced through our positive behaviour policy and through discussions in PSHE and Collective Worship. Pupils are always taught the value and reasons behind laws and rules, that they govern and protect us, the responsibilities that this that this involves and the consequences when laws are broken.

Individual Liberty

Our pupils are actively encouraged to make choices in a safe and supportive environment. We spend time reflecting on the 'right' choices and educate and provide children with safe boundaries in which for them to explore, develop and flourish. Pupils are encouraged to know, understand and exercise their rights and personal freedoms; for example in discussions during lessons or through the work we do around E-Safety.

Mutual Respect

Our core values are built around Respect, Honesty and Kindness and are embedded in our ethos and the everyday working life of the school. The school community explores and discusses what 'respect' means and what it looks like in practice on an on-going basis and staff and children live and breathe this each day. Our Emotional Literacy Support work reinforces this for children who need extra guidance/support, allowing them to build on their self-esteem or develop their awareness and respect for others.

Tolerance of those with different faiths and beliefs

We believe this is achieved through enhancing pupils' understanding of their place in both the local community and the world around them – a world which is culturally rich and diverse. The range of opportunities that we give the children to think about tolerance, and how events in the past have shaped the future, are wide ranging. We mark and reflect on world events from the Syrian refugee crisis and war in Ukraine to the World Cup! This gives the children a chance to reflect on the significance of events that have changed the way we can live in today's world. We encourage visits from people of other faiths into school to talk to the children and we discuss key events and celebrations from other cultures and religions. In Religious Education, we study the diversity of the world and different religious beliefs and practices. We follow the Hampshire Agreed syllabus, 'Living Difference' which encapsulates the key religions represented in the UK.

Spiritual, Moral, Social and Cultural Learning and Development

We have a duty and responsibility to ensure we are developing and nurturing the spiritual, moral, social and cultural lives of our children.