



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Active Lunchtime Club ran throughout the year to target different children.	Less active children became more active in the school day. Girls developed more confidence with ball skills.	Continue the lunchtime provision to target children to become more active/ explore different sports.
Sports Ambassador role was developed through multiple training opportunities, including mentoring from PE lead & Sports Coach.	Children successfully lead a lunchtime club and set up different sporting opportunities.	Continue to develop role with new Sports Ambassadors to lead more lunchtime clubs and initiate activities.
All children throughout the school received a 4 week swimming block, lead by trained school staff.	Water confidence & safety developed across the school. School staff lead, which reduced the cost to make it sustainable.	Extend swimming sessions across the school to a 5 week block.
All children received a week of bike ability/ balance bike ability training.	Children developed more confidence when riding a bike and safety awareness.	Continue to provide bike ability training for all years
Hampshire Cricket lead a ½ term block of lessons whilst coaching teachers.	Staff feel more confident to deliver cricket and have a better understanding of the sport.	Embed Cricket as part of the Braishfield

<p>Get Set 4 PE curriculum scheme and support</p>	<p>The school received expert training which resulted in out of school competition.</p> <p>More consistency in the quality of teaching across the school. Teachers have more confidence to deliver the subject. ½ termly assessments were completed and children identify who need further support were placed in lunchtime club.</p>	<p>PE curriculum.</p> <p>Continue to follow scheme and annotate PE lessons to suit classes need. Develop use of assessment</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continuation of Active lunchtime club for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity  pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key Indicator 3:The profile of PE and sport is raised across the school as a tool for whole school improvement	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£665 £17.50 x38 weeks costs for additional coaches to support lunchtime sessions. <b>£540</b> <b>+ £82.50</b>
To offer a range of extra-curricular sporting activities through subsidised after school clubs  To provide additional supporting activities for PP children	coach - as they need to lead the activity  pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal,	£518 40% of After school Club fee.  £210 <b>£227</b>
Each child to receive x5 hours of swimming over a 5 week block.	School staff – delivering swimming, Swim coach – additional support and children.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils confident in swimming ability and increased awareness of water safety.	£5575 (- £612.50 Y6) = £4962.50 (- £1392 parents contribution)  =£3,570.50 <b>£4384.25 (parents-£1380)</b>

<p>Every year group to receive x1 week bike ability course</p>	<p>Hampshire cycling coaches , children and class teacher</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Increase pupils confidence and knowledge of using a bike safely.</p>	<p>Total=£3004.25</p> <p>£300 – non riders</p>
<p>Provide multiple opportunities throughout the year to engage in competitive sports and festivals with local schools.</p>	<p>Hampshire SGO PE leads Local school Parents</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children experience competitive sports. Children participate in sports outside of school and try less familiar sports.</p>	<p>£600</p> <p>£2400</p> <p>£2400</p>
<p>Improve/replace playground equipment to encourage less sporty children to be active during break times. Source equipment that develops upper body strength, coordination, teamwork and independence.</p>	<p>PE Lead, Sports Ambassadors, children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>New playground equipment, resulting in more active children at Break and lunchtimes.</p>	<p>£1000</p> <p>See playground spend below</p>
<p>Inclusive morning –for all pupils offering ‘different’ types of sports to chn to try.</p>	<p>School staff &amp; children, PE lead and coaches</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 3:The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>All chn are involved and have a positive experience of being active. Chn are encouraged to take part in new activities and develop an interest in these.</p>	<p>£400</p> <p>£450</p>

<p>CPD for teachers.</p> <p>Focusing on Gymnastics &amp; Dance</p> <p>X1 teacher swim training</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p>£1000 training</p> <p>£500 supply to release teachers for training</p> <p>No gymnastic training</p> <p>Swim training £150</p> <p>Outdoor leader £490</p>
<p>Whole school Sports Relief week</p>	<p>PE Lead</p> <p>Sports Ambassadors</p> <p>All school staff</p> <p>All children</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Profile of sports is raised and an inclusive approach is developed across the school. Raise awareness of fair play and control. Teachers develop confidence and knowledge in other sports.</p>	<p>£1700</p> <p>Skipping £420</p> <p>Skipping ropes £750</p>
<p>Develop expertise of Sports Ambassadors to lead different lunchtime activities</p>	<p>SGO</p> <p>PE Lead</p> <p>Lunchtime staff</p> <p>Children</p> <p>Coach Tom</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 2 - The engagement of all pupils in regular physical activity</p>	<p>Sports Ambassadors to lead regular lunchtime clubs and in turn develop a Sports Crew to support.</p>	<p>£250</p> <p>Included in Romsey Partnership cost</p>
<p>Develop PE Leads knowledge and allow time to out in place actions to meet the vision/ plan.</p>	<p>PE Lead</p> <p>Supply staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 - The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to</p>	<p>Braishfield School will have a broad PE curriculum with confident staff to deliver it. Children will receive opportunities throughout the year to engage in a range of activities and sporting events/ competitions. Profile of PE is raised and celebrated.</p>	<p>£500</p> <p>X2 supply days £422</p>

		all pupils. Key indicator 5: Increased participation in competitive sport.		
Transport to sporting events/ competitions	PE Lead PE assistant Office staff – mini bus hire Mini bus drivers PBED – transport Children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	All barriers are removed to ensure all children can access and attend sporting events/ competition outside the school grounds.	£372.20  £200
Whole school sports day -equipment Rewards – medals/stickers	PE Lead/ assistant Whole school – staff and children, parents	Key indicator 5: Increased participation in competitive sport.  Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	All children take part in a school sports day and compete as part of a team. Children have the opportunity to share their sporting success with their parents and the community.	
Update PE equipment -golf	PE lead Teachers Children	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	PE equipment is of a good quality to assist lessons. New equipment allows for new sports to be added to the PE curriculum to increase the range of sports children are exposed to.	£100 Lines £225 Medals/ stickers £52.20 & £38.60
To improve/ add to existing playground equipment by adding a vertical climbing wall.	PE lead All staff Children	Key indicator 2 -The engagement of all pupils in regular physical activity	All children will have a range of equipment that they can access during break and lunchtime to develop core muscles and engage in physical activity.	£1000  £1707.50  £1924.86

<p>To ensure there is adequate space to teach an inclusive and successful gym lesson by hiring the village hall</p>	<p>PE lead Staff</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Teachers will be able to teach a whole hour of gymnastics to a whole class.</p>	<p>Playground inspection £171.04</p> <p>3hrs x 7 weeks @ £8 =£168</p> <p>Village hall £157.50 Social club £200 Rec £352</p>
<p>To provide children attending competitions the chance to familiarize themselves with the sports and rules.</p>	<p>PE Lead PE coach Children</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children will feel confident and prepared when attending the competitions.</p>	<p>X34 weeks @ £17.50 =£595</p> <p>£540</p> <p>Total = 14,269.15 Remaining =£2614.85 (to spend before Apr)</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Active lunchtime	All chn across the school have had an opportunity to engage in additional active sporting activities. They have tried different sporting experiences.	Continue next year.
Competition lunchtime club	All children who have attended competitions has received guidance from a qualified coach and a chance to practice and engage in the sport. As a result chn have felt more confident in competitions.	
Gymnastics	Each class received a full half term of gymnastics teaching with appropriate equipment and space. As a result the quality of teaching was better.	Review gymnastics equipment and get training for KS1 teacher.
Swimming	All children across the school received a 5 week block of swimming. Chn developed confidence and knowledge of water safety.	Continue to provide each year group with a block of swimming
Cycling	YR, KS1 and upper KS2 received cycling training, which developed balancing skills and safety – particularly on the road with upper KS2.	Continue to provide cycling training for both Key stages.
Visitors to promote different sports	Children introduced to a range of different sports with visitors such as girls football, skipping and boxing. Many children took this up at home and the school now have a skipping rope for every child which will support the goal of a 2 minute skip a day.	Develop daily skipping across the school.
Competitions and opportunities outside of school.	All children across the school in KS1 and 2 have been given the opportunities to compete in a sport outside of the school grounds. So have all experienced competitive sport.	Continue to provide opportunities.
A range of sporting after school clubs accessible to all chn.	Age boundaries have been widen for after school clubs which has allowed more children to join. Any spare spaces have been offered to PP children.	Further widen the range of after school sporting clubs to attract different children.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We use a large percentage of our Sports funding to deliver a block of swimming lessons to each year group every year with the ambitious aim that all children will be able to swim in some form and perform a self-rescue.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>All staff that lead swimming have gained a Qualification in school swimming and support to enable staff to feel confident to lead the sessions.</p>

Signed off by:

Head Teacher:	<i>Jim Cascarini</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Holly Niles (PE Lead)</i>
Governor:	
Date:	