

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2022



Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£3,400
Total amount allocated for 2021/2022	£19,400
How much (if any) do you intend to carry over from this total fund into 2022/23?	£6
Total amount allocated for 2022/23	£16,860
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,866

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.            N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.            Please see note above</p>	14/15 pupils = 93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?            Please see note above</p>	14/15 pupils = 93%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	14/15 pupils = 93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			£5350	31%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To reintroduce a version of 'The Golden Mile' into the schools daily routine to prompt active	Sign up to golden mile/ scheme Develop a way to record children's progress.	£500		
Improve playground equipment to encourage less sporty children to be active during break times. Source equipment that develops upper body strength, coordination, teamwork and independence.	Review equipment on the playground – look into potential climbing wall?	£2507		
Target less active children and offer lunchtime clubs – introducing a range of different sports	Lunchtime clubs for less active pupils – lead by coach or Sports Ambassadors	£700		
Physical exercise is promoted by the school with pupils having increased opportunity to participate in a range of sport clubs with specialist sports	Subsidised after school clubs	£300		
Sustainability and suggested next steps:				

coaching. Encourage all children to be active during breaktimes	Update and replace playground equipment.	£500		
All chn are involved and have a positive experience of being active. Chn are encouraged to take part in new activities and develop an interest in these.	Inclusive morning –for all pupils offering ‘different’ types of sports to chn to try.	£350		

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	£1250      7 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Whole school Sports Relief week to raise the profile of sports and develop an inclusive approach across the school. Raise awareness that everyone is different.	Sports Relief week to focus on Paralympic sports and an inclusive approach	£1000		
Develop expertise of Sports Crew to lead different lunchtime activities	Sports Crew/ Bronze Ambassador training.	£250		
Celebrate sporting success / experiences throughout the school to encourage all.	Sports in newsletters, PE board, communication with parents,			
Aim for all children in the school to have experienced an external competition/ festival	KS1 Starlight Gymnastics KS2 orienteerin, tag rugby, football, netball, cross country, hockey, multi-skills, athletics, basketball, quad kids etc... Subject leader and MC to organise.	(Costing in previous target)		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£1738	10%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Develop and embed a whole school PE curriculum that progresses from Year R to Year 6	Purchase 'Get Set 4 PE'. Whole school training on inset day.	£1375 (previous funding)			
Develop on-going PE assessment across the school. Ensuring it is consistent and updated.	Staff training on using Get Set 4 PE assessment tools.				
Increase the number of school staff trained to teach swimming across the school to ensure swimming provision remains sustainable in future years.	Swim training for school staff	£638			
Train key members of staff in cycling to allow teachers/ school staff to lead their own cycling programme and have the flexibility to include it more in the curriculum.	Train key staff members in cycling	£600			
To provide teachers and children with the equipment they need to be successful in lessons	Replenish and update equipment for P.E. lessons	£500			
Communicate and provide external coaches with planning from PE scheme to ensure consistency.	Subject leader to coordinate with external coaches and provide planning				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£5515 32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils from YR – Y6 to participate in 4 weeks of swimming lessons taught by school staff & experienced coaches. children able to demonstrate progression in water confidence, swimming skills and show understanding of basic principles of water safety.  Remap PE curriculum to ensure children Receive a range of learning opportunities Such as orienteering, yoga, cricket.	Whole school swimming- 4 weeks block for all classes.  Subject leader to remap curriculum using planning from new PE scheme.	£5415  -£1000 (contribution)  =£4415  £100		
All pupils will learn practical skills and understanding to help ensure safe riding on roads.	Bikeability Y5/6 Balance bikeability YR & Year 1 2 Bikeability Fix Y3/4	£0 free funding this year		
Develop pupils understanding, knowledge and ability in gymnastics (previously not taught consistently across the school – lack of space etc...)	Provide all children across the school specialised gymnastic teaching at local gym centre. New PE scheme to support teachers understanding and delivery. Subject leader to ensure gymnastic is happening regularly – to sort out timetable/staffing etc...	£1000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£3500 % 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
KS1/KS2 pupils will have the opportunity to participate in a wide variety of high quality local and regional sports competitions and inclusive events  To ensure no barriers for chn wishing to participate in sporting events.  All children take part in a school sports day and compete as part of a team. Children have the opportunity to share their sporting success with their parents and the community.	Sign up for and commit to Romsey Primary Sports Transport to events Staff cover  Transport to sporting events, including mini bus, fuel etc..  Whole school sports day	£2400  £1000  £100		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Created by:



Supported by:



Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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