



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>*More participation in Cross Country events in comparison to previous years.</p> <p>*Teachers now leading swimming lessons – 110% of Year 5/6 chn can swim 25m unaided.</p> <p>*Inclusive sports relief week – all pupils participated.</p> <p>*All KS1 pupils have taken part in a competition.</p> <p>*Sports Mark recognition award for prompting active lifestyles</p> <p>* Second place in small schools competition for most active school during lockdown.</p>	<ul style="list-style-type: none"> • More KS1 competitions • Continue training for staff, including new staff • Implement new PE curriculum • Swimming training and CPD throughout the year for all teachers. • More active during normal lessons

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	17/17 pupils = 100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	15/17pupils = 88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	17/17 pupils =100 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020		Total fund allocated: £19,820	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £6550 32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lunchtime activities to promote more active children -tri-golf & dance club at lunchtimes -Skateboards/ bikes on rec Analysis how we are making use of 'active time' to ensure opportunities are provided and target those who are less active -Revive Golden mile – chn to collect tokens for achievement to count total miles? Enable the older pupils to engage the younger pupils in sports and sporting play during break and lunchtimes. Give these pupils confidence and skills when leading activities and more purposeful use of break/lunchtimes for some pupils	Spreadsheet of up take on after school clubs, sporting competitions and clubs outside of school time. Lunchtime clubs ran by PE leaders and Sports crew Outside coach/ Sports Leader to hold lunchtime clubs for less active pupils Inclusive day across the school to include a range of different sports to prompt enjoyment New equipment for playtimes, including climbing/tunnel equipment for KS1. Outdoor table tennis table Subsidised after school clubs -Sports Crew to create a way to record Golden Mile achievements/ rewards progress. Sports Crew training from MB school. Sports Crew with subject leads to run lunchtime clubs/ alternate play equipment	£200 £250 £4000 £700 £800 £100 £500	Active lunchtime club Aut 2 x12 non-active chn took part for the 4 week course – positive impact – see pupil conferencing 100% engagement in Inclusion day and Sports Relief week. New playground equipment added – chn are using the equipment at playtime Not achieved due to COVID. Sport Crew planning took place in Aut1 – sports crew to run lunchtime clubs	Continue lunchtime clubs – alternate each half term with Sport Crew running sessions with MC to support – Mon lunchtimes Continue to review and add playground equipment. Tunnel to be installed to prompt upper body development in younger children. Tracking/ record system for Golden Mile. Continue to develop role of Sports Crew and running

	Plan Sport Relief week with a range of activities- Launch with an Inclusion day (archery, wave boards, air track, water races)		Saints ladies football coach booked, fencing, inclusive day and skateboarding	lunchtime clubs Successful sports relief week where all children participated and tried a range of different sports.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £6120 31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to make swimming lessons for all year groups sustainable when the funding is lowered by training new staff members. Develop confidence in water and contribute towards a broad and balanced PE curriculum. Pupils engaged in quality sporting activities, school staff working alongside qualified coaches to enhance teaching practice, pupils confident and able to compete to a good standard in school games	Pupils from YR – Y6 participated in 5 weeks of swimming lessons led by trained Braishfield Staff Coached by DS –Hampshire Sports. All children able to demonstrate progress in water confidence and swimming ability over the course of the lessons. New staff to gain swimming qualification Sports Day team lead with specialist PE advisor Saints Ladies football captain in to run sessions across the school to prompt females in sports. PH sports to work with SEND, PP, behavioral chn on developing strategies to manage behavior through sport and receive personalized teaching. Dance coach KS2 Village hall hire Bikeability	£1950 swimming lessons £790 teachers CPD £300 £840 £1000 £1000 £100 £140	100% of Y6 chn could swim 25m and perform a safe self-rescue 15/17 children perform efficient swimming strokes New training cancelled due to COVID. Cancelled due to COVID All children received high-quality football coaching. Less active children took part in lunchtime session – great responses. Dance coach in Aut2 – taught whole of KS2 who received quality dance teaching.	All year group to have at least 5 week swimming block. Y3/4 & YR additional session if possible to make up for missing sessions. PP chn who can not swim to receive additional swimming lessons Increased interest in female football – set up girls football team. Ensure all year groups receive a sequence of high-quality dance lessons. Bike ability and bike ability booked for year groups who have missed training.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2000 10 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop subject knowledge of teachers and subject lead</p> <p>-up skill staff in school</p> <p>-awareness of progression of skills</p> <p>-develop staff awareness of the curriculum(staff meeting)</p> <p>Qualified teachers in Dance, Gym & Multi-skills.</p> <p>To develops teachers confidence to assess against the PE objectives</p>	<p>New KS1 teacher to receive training from DS in multi-skills, dance & gym</p> <p>Teaching across PE to be judged as 'good or better'.</p> <p>Training from Sports coach on Invasion (Tom)</p> <p>New tracking system introduced and monitored. Staff meeting to train staff.</p>	<p>£2000</p>	<p>Unable to receive training due to other needs and COVID.</p> <p>Sports coach to delivered 'Invasion sessions' for teachers CPD-reported increased confidence.</p> <p>50% of school using assessment tracking</p>	<p>Ensure continuation of staff training – particularly KS1 and YR to promote high-quality PE lessons.</p> <p>Tracking system to be used across the whole school</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£2800 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To purchase and update a variety of sports equipment to ensure that pupils have access to current, safe and sufficient sporting equipment.</p> <p>To invest in KS1 play ground equipment to prompt use of shoulder, neck and arm muscles</p> <p>Offer more opportunities for SEND/PP chn to engage in a range of sports that are new to them to spark interest.</p>	<p>Audit of current equipment against the curriculum</p> <p>New playground equipment purchased</p> <p>Outdoor table tennis table KS2</p> <p>Climbing tunnel KS1</p> <p>All chn are involved in a positive experience of being active.</p>	<p>£1000</p> <p>£4000</p> <p>£1800</p>	<p>New basketball posts ordered.</p> <p>Balance bikes/ scooters/ helmets/ boards for Year R</p> <p>Tunnel delayed due to COVID</p> <p>100% participated in Sports relief inclusion week, where they tried skateboarding, fencing, air track, archery, football.</p> <p>Active lunchtime club</p>	<p>Continue to review outdoor playground equipment to promote more active lunchtimes.</p> <p>Continue installation of tunnel.</p> <p>Offer more lunchtime clubs. Target chn for after school clubs – with funding support.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£3050 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Challenge provided for Higher attaining children</p> <p>Provide more opportunities for KS1 chn in competitive sports</p>	<p>Inter-school competitions throughout the year. Intra-house to support selection. Target the after school/ lunchtimes clubs offered.</p> <p>Transport to sporting events</p> <p>Train KS1 teacher</p> <p>Enter KS1 competitions</p> <p>School competition kit for KS1</p>	<p>£1950 competitions</p> <p>£800 after school clubs</p> <p>£500</p> <p>£600</p>	<p>Entered Football A league</p> <p>Sports coach on Monday pm separating HA children to apply sporting rules.</p> <p>All KS1 chn took part in Starlight Gym competition.</p> <p>KS1 – sports coach Aut 2</p>	<p>Continue to provide challenge for HA – introduce step approach in lessons.</p> <p>Attend all KS1 competitions.</p> <p>Look at ways to promote sports in Year R.</p>