



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Active lunchtime	All chn across the school have had an opportunity to engage in additional active sporting activities. They have tried different sporting experiences.	Continue next year.
Competition lunchtime club	All children who have attended competitions has received guidance from a qualified coach and a chance to practice and engage in the sport. As a result chn have felt more confident in competitions.	
Gymnastics	Each class received a full half term of gymnastics teaching with appropriate equipment and space. As a result the quality of teaching was better.	Review gymnastics equipment and get training for KS1 teacher.
Swimming	All children across the school received a 5 week block of swimming. Chn developed confidence and knowledge of water safety.	Continue to provide each year group with a block of swimming
Cycling	YR, KS1 and upper KS2 received cycling training, which developed balancing skills and safety – particularly on the road with upper KS2.	Continue to provide cycling training for both Key stages.
Visitors to promote different	Children introduced to a range of different sports with visitors such as girls	Develop daily skipping across the school.

sports	football, skipping and boxing. Many children took this up at home and the school now have a skipping rope for every child which will support the goal of a 2 minute skip a day.	
Competitions and opportunities outside of school.	All children across the school in KS1 and 2 have been given the opportunities to compete in a sport outside of the school grounds. So have all experienced competitive sport.	Continue to provide opportunities.
A range of sporting after school clubs accessible to all chn.	Age boundaries have been widen for after school clubs which has allowed more children to join. Any spare spaces have been offered to PP children.	Further widen the range of after school sporting clubs to attract different children.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continuation of Active lunchtime club for pupils.</p> <p>X2 days each week: Half lunch – generating playground games Other half – active lunchtime club/ Competition club</p>	<p>Coach Tom x2 days a week for 2hrs over lunchtimes 100% pupils – all pupils will be given the opportunity</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 3:The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>More pupils meeting their daily physical activity goal,</p>	<p>£35ph x 2days a week x38 weeks costs for additional coaches to support lunchtime sessions. £2660</p>
<p>To offer a range of extra-curricular sporting activities through subsidised after school clubs</p> <p>To provide additional supporting activities for PP children – free sign up</p>	<p>Whole school Coach Tom</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils reaching their daily physical goal. Exposure to different sports Develop a greater engagement.</p>	<p>38 weeks x £35ph (parents contribute) 40% of After school Club fee. £500</p>

<p>Each child to receive top up swimming x5 hours of swimming over a one week block. Enhance knowledge of water safety and develop confidence in the water.</p>	<p>School staff –supervising swimming. Swim coach – additional support and children.</p> <p>Hampshire cycling coaches , children and class teacher</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>More pupils confident in swimming ability and increased awareness of water safety.</p> <p>Increase pupils confidence and knowledge of using a bike safely.</p>	<p>Pool hire & instructors = £2919.38 (-£417.05 one cohort) Additional Transport: £1700 (- £242.86) Resources - £100 Total =£3748.52</p> <p>- parents-£1380 contribution</p>
<p>YR/1 and Y5 to receive bike ability course to develop confidence and safety awareness. X3 Y6 children to receive additional training</p>	<p>Hampshire SGO PE leads Local school Parents</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 3:The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Children develop confidence in riding a bike and develop an awareness of safety. Y6 non-riders to build on from previous experiences to further develop confidence.</p>	<p>£300 – non riders £150 additional Y6 riders £700 – YR/Y1</p>
<p>Provide multiple opportunities throughout the year to engage in competitive sports and festivals with local schools.</p>	<p>PE Lead, Sports Ambassadors, children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>Give all children in the school a chance to compete competitively. Provide opportunities for children to meet with other schools and feel part of a sporting community.</p>	<p>£2400</p>
<p>Improve/replace playground equipment to encourage less sporty children to be active during break times. Source equipment that develops upper body strength, coordination,</p>	<p>School staff & children, PE lead and coaches</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 3:The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>New playground equipment, resulting in more active children at Break and lunchtimes.</p>	<p>£1000</p>

teamwork and independence.				
Inclusive morning –for all pupils offering ‘different’ types of sports to chn to try.			All chn are involved and have a positive experience of being active. Chn are encouraged to take part in new activities and develop an interest in these.	£450

<p>CPD for teachers.</p> <p>Focusing on Gymnastics & Dance</p> <p>Gymnastics coach to teach alongside staff to develop their confidence and subject knowledge</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p><i>Primary teachers more confident to deliver effective gymnastic lessons.</i></p>	<p>£1000 training</p> <p>£1000 supply to release teachers for training</p> <p>Coach £1200</p>
<p>Different Sporting specialists</p>	<p>PE Lead Sports Ambassadors All school staff All children</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Profile of sports is raised and an inclusive approach is developed across the school. Raise awareness of fair play and control. Teachers develop confidence and knowledge in other sports.</p>	<p>£2000</p>
<p>Develop expertise of Sports Ambassadors to lead different lunchtime activities</p>	<p>SGO PE Lead Lunchtime staff Children Coach Tom</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 2 - The engagement of all pupils in regular physical activity</p>	<p>Sports Ambassadors to lead regular lunchtime clubs and in turn develop a Sports Crew to support.</p>	<p>Included in Romsey Partnership and Lunchtimes costs.</p>
<p>Develop PE Leads knowledge and allow time to out in place actions to meet the vision/ plan.</p>	<p>PE Lead Supply staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 - The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a</p>	<p>Braishfield School will have a broad PE curriculum with confident staff to deliver it. Children will receive opportunities throughout the year to engage in a range of activities and sporting events/ competitions. Profile of PE is raised and</p>	<p>£500</p>

		range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	celebrated.	
Transport to additional sporting opportunities - events/ competitions e.g mini buses, staff petrol	PE Lead PE assistant Office staff – mini bus hire Mini bus drivers Mountbatten – transport Children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	All barriers are removed to ensure all children can access and attend sporting events/ competition outside the school grounds.	£800
. Enhance whole school sports day	PE Lead/ assistant Whole school – staff and children, parents	Key indicator 5: Increased participation in competitive sport. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	All children take part in a school sports day and compete as part of a team. Children have the opportunity to share their sporting success with their parents and the community.	£350
Update and enhance PE equipment	PE lead Teachers Children	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	PE equipment is of a good quality to assist lessons. New equipment allows for new sports to be added to the PE curriculum to increase the range of sports children are exposed to.	£1000
Create a cultural sporting day	PE lead All staff Children	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All children will experience learning different dancing around the world to develop cultural awareness and to broaden their experiences.	£2000

<p>To ensure there is adequate space to teach an inclusive and successful gym lesson by hiring the village hall. Rec for outdoor sports</p>	<p>PE lead Staff</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Teachers will be able to teach a whole hour of gymnastics to a whole class.</p>	<p>£800</p>
<p>To provide children attending competitions the chance to familiarize themselves with the sports and rules.</p>	<p>PE Lead PE coach Children</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children will feel confident and prepared when attending the competitions.</p>	<p>Cost in lunchtime clubs</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86% 12/14	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86% 12/14	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>86% 12/14</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We use a large percentage of our Sports funding to deliver a block of swimming lessons to each year group every year with the ambitious aim that all children will be able to swim in some form and perform a self-rescue.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>All staff that lead swimming have gained a Qualification in school swimming and support to enable staff to feel confident to lead the sessions.</p>

Signed off by:

Head Teacher:	<i>Natalie Alldred</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Holly Niles (PE Lead)</i>
Governor:	
Date:	