

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

### Self-regulation: My feelings

- Identifying my feelings
- Feelings jars
- Coping strategies
- Describing feelings
- Facial expressions
- Creating a calm corner



## LITERACY

### Phonics

Phase 2 graphemes - s a t p i n m d g o c k c k e u r h b f l  
Phase 2 tricky words - is I the

### Handwriting

Patterns

## PHYSICAL DEVELOPMENT

### Introduction to PE

Moving safely, running, jumping, throwing, catching, following a path

### Bikeability

### Swimming

# YEAR R AUTUMN 1

## MATHEMATICS

### Mastering Number

Subitising within 3, Focus on counting skills, Explore how all numbers are made of 1s, Focus on composition of 3 and 4, Subitise objects and sounds, Comparison of sets - 'just by looking', Use the language of comparison: *more than* and *fewer than*

### Match, sort and compare

Match objects, Match pictures and objects, Identify a set, Sort objects to a type

## EXPRESSIVE ARTS AND DESIGN

### Creating with Materials

Self-portraits

Create representation of a body by making pictures/ models

### Being Imaginative and Expressive

Musical Dimension focus: Pitch & Texture (Incy Wincy Spider)

All About Me

## UNDERSTANDING THE WORLD

Talk about past experiences in our own lives

Parts of our body

Senses

Sequence stages of growth - changes to ourselves over time

RE - Special (All About Me)

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

### Building relationships: Special relationships

- My family
- Special people
- Sharing
- I am unique
- My interests
- Similarities and difference



## LITERACY

### Phonics

Phase 2 graphemes – ff ll ss j v w x y z zz qu ch sh th ng nk  
Words with s /s/ added at the end (hats sits)  
Words ending in s /z/ (his) and with a s /z/ added at the end (bags)  
Phase 2 tricky words – is the I put pull full as and his has her go no to  
into she push he of we me be

### Handwriting

Patterns

## PHYSICAL DEVELOPMENT

### Dance

Travelling, copying and performing actions, co-ordination

# YEAR R AUTUMN 2

## MATHEMATICS

### Mastering Number

Focus on counting skills, Focus on the 'five-ness of 5' using one hand and the die pattern for 5, Comparison of sets – by matching, Use the language of comparison: *more than, fewer than, an equal number*, Explore the concept of 'whole' and 'part', Focus on the composition of 3, 4 and 5, Practise object counting skills, Match numerals to quantities within 10, Verbal counting beyond 20

### Match, sort and compare

Create sorting rules, Compare amounts

### Talk about measure and pattern

Compare size, Compare mass, Compare capacity, Explore simple patterns, Copy and continue simple patterns, Create simple patterns

### Circles and triangles

Identify and name circles and triangles, Compare circles and triangles, Shapes in the environment, Describe position

## EXPRESSIVE ARTS AND DESIGN

### Creating with Materials

Transient art inspired by nature

### Being Imaginative and Expressive

Nativity performance



## UNDERSTANDING THE WORLD

Seasonal change – Autumn  
People who help us  
Past and present  
Changing materials  
Exploring light and dark  
Pushes and pulls  
Floating and sinking  
RE: Celebration (Jesus' Birthday)

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

### Managing self: Talking on challenges

- Why do we have rules?
- Building towers
- Team den building
- Grounding
- Team races
- Circus skills



## LITERACY

### Phonics

Phase 3 graphemes – ai ee igh oa oo oo ar or ur ow oi ear air er  
Words with double letters – dd mm tt bb rr gg pp ff  
Longer words

Phase 3 tricky words – was you they my by all are sure pure

### Handwriting

Curly letter family: c a d g o q e s f  
Long letter family: l i t j u y

## PHYSICAL DEVELOPMENT

### Games

Running, balancing, changing direction, striking a ball, throwing

# YEAR R SPRING 1

## MATHEMATICS

### Mastering Number

Subitise within 5 focusing on die patterns, Match numerals to quantities within 5, Counting – focus on ordinality and the 'staircase' pattern, See that each number is one more than the previous number, Focus on 5, Focus on 6 and 7 and '5 and a bit', Compare sets and use language of comparison: *more than, fewer than, an equal number to, Make unequal sets equal*

### Shapes with 4 sides

Identify and name shapes with 4 sides, Combine shapes with 4 sides, Shapes in the environment, My day and night

### Length, height and time

Explore length, Compare length, Explore height, Compare height, Talk about time, Order and sequence time

## EXPRESSIVE ARTS AND DESIGN

### Creating with Materials

Weather paintings

### Being Imaginative and Expressive

Musical Dimension focus: Dynamics and Tempo (The Weather)

*Our Wonderful World*



## UNDERSTANDING THE WORLD

Seasonal change – Winter  
Exploring maps  
Around the world  
RE: Special places (The Gurdwara)  
Internet safety



# YEAR R SPRING 2

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

### Self-regulation: Listening and following instructions

- Simon says
- Listening to a story
- Pass the whisper
- Obstacle races
- Blindfold walk
- Treasure hunt

## LITERACY

### Phonics

Review Phase 3  
Words with two or more digraphs  
Words ending in -ing  
Compound words  
Words with s in the middle /z/ s  
Words ending -s  
Words with -es at the end /z/  
Review tricky words & secure spelling

### Handwriting

Bouncy letter family: m n r b p h  
Zigzag letter family: v w x z k

## PHYSICAL DEVELOPMENT

### Gymnastics

Shapes, balances, jumps, rock and roll, barrel roll, straight roll, progressions of a forward roll

## MATHEMATICS

### Mastering Number

Focus on the 'staircase' pattern and ordering numbers, Focus on ordering of numbers to 8, Use language of *less than*, Focus on 7, Doubles - explore how some numbers can be made with 2 equal parts, Sorting numbers according to attributes - odd and even numbers

### Mass and capacity

Compare mass, Find a balance, Explore capacity, Compare capacity

## EXPRESSIVE ARTS AND DESIGN

### Creating with Materials

Observational plant/flower drawing

### Being Imaginative and Expressive

Drama workshop

## GROWING & CHANGING

## UNDERSTANDING THE WORLD

### Creating with Materials

Seasonal change - Spring  
Growing and changing e.g. chicks, butterflies, frogs, beans  
RE: New Life (The Easter Story)

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

### Building relationships: My family and friends

- Festivals
- Sharing
- What makes a good friend
- Being a good friend
- Teamwork
- Celebrating friendships



## LITERACY

### Phonics

Phase 4

Short vowels CVCC CCVC CCVCC CCCVC CCCVCC

Longer words

Compound words

Root words ending in -ing, -ed /t/, -ed /id/ /ed/, -est

Phase 4 tricky words – said so have like some come love do were here little says there when what one out today

### Handwriting

Capital letters: Cc Aa Dd Gg Oo Qq Ee Ss Ff Ll Ii Tt Jj Uu Yy

## PHYSICAL DEVELOPMENT

### Fundamentals

Hopping, galloping, skipping, sliding, jumping, changing direction, balancing, running

### Maypole dancing

# YEAR R SUMMER 1

## MATHEMATICS

### Mastering Number

Counting – larger sets and things that cannot be seen, Subitising – to 6, including in structured arrangements, Composition – '5 and a bit', Composition of 10, Comparison – linked to ordinality, Play track games

### Explore 3-D shapes

Recognise and name 3-D shapes, Find 2-D shapes within 3-D shapes, Use 3-D shapes for tasks, 3-D shapes in the environment, Identify more complex patterns, Copy and continue patterns, Patterns in the environment

## EXPRESSIVE ARTS AND DESIGN

### Creating with Materials

Clay creatures

### Being Imaginative and Expressive

Musical Dimension focus: Duration & Timbre (Rosie's Walk)  
Musical Dimension focus: Timbre (The Rainbow Fish)

## AMAZING ANIMALS

## UNDERSTANDING THE WORLD

Animals and their habitats  
How we should care for our world  
Materials and their properties  
RE: Special Clothes (Sikh clothing)

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

### Managing self: My wellbeing

- What is exercise?
- Yoga and relaxation
- Looking after ourselves
- Being a safe pedestrian
  - Eating healthily
  - A rainbow of food



## LITERACY

### Phonics

Phase 4

Long vowel sounds CVCC CCVC CCVCC CCV CCVCC

Phase 4 words ending in -s /s/, -s /z/, -es

Longer words

Root word ending in -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ -er, -est

Review tricky words & secure spelling

### Handwriting

Capital letters: Mm Nn Rr Bb Pp Hh Vv Ww Xx Zz Kk

## PHYSICAL DEVELOPMENT

### Ball Skills

Rolling a ball, stopping a rolling ball, tracking a ball, throwing at a target, bouncing a ball, dribbling a ball with feet, kicking a ball

# YEAR R SUMMER 2

## MATHEMATICS

### Mastering Number

Subitise to 5, Introduce the rekenrek, Review and assess, Automatic recall of bonds to 5, Composition of numbers to 10, Comparison, Number patterns, Counting

### Manipulate, compose and decompose

Select shapes for a purpose, Rotate shapes, Manipulate shapes, Explain shape arrangements, Compose shapes, Decompose shapes, Copy 2D shape pictures, Find 2D shapes within 3D shapes

## EXPRESSIVE ARTS AND DESIGN

### Creating with Materials

Consolidation of art skills – create gallery artwork (own choice piece)

### Being Imaginative and Expressive

Musical Dimension focus: Dynamics, Tempo & Pitch  
(Tell me a tale)

Tell me  
a tale

## UNDERSTANDING THE WORLD

Seasonal change – Summer  
RE: Belonging (Followers of Jesus)