YEAR R AUTUMN 1

All About Me

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Self-regulation: My feelings
- Identifying my feelings
- Feelings jars
- Coping strategies
- Describing feelings
- Facial expressions
- Creating a calm corner

PHYSICAL DEVELOPMENT

Introduction to PE
Moving safely, running, jumping, throwing, catching, following a path

Bike skills

Swimming

COMMUNICATION AND LANGUAGE

Daily Storytimes
Rhyme time
Storytelling
All About Me

EXPRESSIVE ARTS AND DESIGN

Creating with Materials
Marvellous marks
Introduction to junk modelling

Being Imaginative and Expressive
Exploring Sound:
Exploring how to use our voice and bodies to make sounds, experimenting with tempo and dynamics when playing instruments and identifying sounds in the environment

LITERACY

Phonics
Phase 2 graphemes - s a t p i n m d g o c k ck e u r h b f l
Phase 2 tricky words - is I the

Handwriting
Practising patterns

MATHEMATICS

Mastering Number
Subitise within 3, Focus on counting skills, Explore how all numbers are made of 1s, Focus on composition of 3 and 4, Subitise objects and sounds, Compare sets - 'just by looking', Use the langauge of comparison: *more than* and *fewer than*

Moving through Space
Develop spatial understanding, using prepositional language and gestures

UNDERSTANDING THE WORLD

Talk about past experiences in our own lives
Parts of our body
Senses
Sequence stages of growth – changes to ourselves over time
RE - Special (All About Me)

YEAR R AUTUMN 2

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Building relationships: Special relationships
- My family
- Special people
- Sharing
- I am unique
- My interests
- Similarities and difference

LITERACY

Phonics
Phase 2 graphemes – ff ll ss j v w x y z zz qu ch sh th ng nk
Words with s /s/ added at the end (hats sits)
Words ending in s /z/ (his) and with a s /z/ added at the end (bags)
Phase 2 tricky words –is the I put pull full as and his has her go no to into she push he of we me be

Handwriting
Curly letter family: c a d g o q e s f
Long letter family: l i t j u y

PHYSICAL DEVELOPMENT

Dance
Travelling, copying and performing actions, co-ordination

MATHEMATICS

Mastering Number
Focus on counting skills, Focus on the 'five-ness of 5' using one hand and the die pattern for 5, Compare sets - by matching, Use the language of comparison: *more than, fewer than, an equal number,* Explore the concept of 'whole' and 'part', Focus on the composition of 3, 4 and 5, Practise object counting skills, Match numerals to quantities within 10, Verbal counting beyond 20

Noticing and Visualising
Practical exploration of 'parts' and 'wholes', Focus on matching, turning and flipping,

COMMUNICATION AND LANGUAGE

Daily Storytimes
Rhyme time
Storytelling
All About Me

Sparkle and shine

EXPRESSIVE ARTS AND DESIGN

Creating with Materials
Transient art inspired by nature
Christmas fayre craft

Being Imaginative and Expressive
Nativity performance

UNDERSTANDING THE WORLD

Seasonal change – Autumn
People who help us
Past and present
Changing materials (freezing and melting)
Exploring light and dark
Pushes and pulls
Floating and sinking
RE: Celebration (Jesus' Birthday)

YEAR R SPRING 1

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Managing self: Talking on challenges
- Why do we have rules?
- Building towers
- Team den building
- Grounding
- Team races
- Circus skills

PHYSICAL DEVELOPMENT

Games
Running, balancing, changing direction, striking a ball, throwing

COMMUNICATION AND LANGUAGE

Daily Storytimes
Rhyme time
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All About Me

EXPRESSIVE ARTS AND DESIGN

Creating with Materials
Finger painting, painting to music, weather paintings

Being Imaginative and Expressive
Music and movement:
Creating simple actions to well-known songs, learn how to move to a beat and express feelings and emotions through movement to music

LITERACY

Phonics
Phase 3 graphemes – ai ee igh oa oo oo ar or ur ow oi ear air er
Words with double letters – dd mm tt bb rr gg pp ff
Longer words
Phase 3 tricky words – was you they my by all are sure pure

Handwriting
Bouncy letter family: m n r b p h
Zig-zag letter family: v w x z k

MATHEMATICS

Mastering Number
Subitise within 5 focusing on die patterns, Match numerals to quantities within 5, Counting - focus on ordinality and the 'staircase' pattern, See that each number is '1 more' than the previous number, Focus on 5, Focus on 6 and 7 and '5 and a bit', Compare sets and use language of comparison: *more than, fewer than, an equal number to,* Make unequal sets equal

Block Play
Compose 3D constructions, Explore difference and equivalence

UNDERSTANDING THE WORLD

Seasonal change - Winter
Exploring maps
Around the world
RE: Special places (The Gurdwara)
Internet safety

Our Wonderful World



YEAR R SPRING 2

GROWING & CHANGING

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Self-regulation: Listening and following instructions
- Simon says
- Listening to a story
- Pass the whisper
- Obstacle races
- Blindfold walk
- Treasure hunt

LITERACY

Phonics
Review Phase 3
Words with two or more digraphs
Words ending in –ing
Compound words
Words with s in the middle /z/ s
Words ending –s
Words with –es at the end /z/
Review tricky words & secure spelling

Handwriting
Capital letters: Cc Aa Dd Gg Oo Qq Ee Ss Ff Ll Jj Tt Jj Uu Yy

PHYSICAL DEVELOPMENT

Gymnastics
Shapes, balances, jumps, rock and roll, barrel roll, straight roll, progressions of a forward roll

MATHEMATICS

Mastering Number
Focus on the 'staircase' pattern and ordering numbers, Focus on the ordering of numbers to 8, Use language of *less than*, Focus on 7, Doubles - explore how some numbers can be made with 2 equal parts, Sort numbers according to attributes - odd and even numbers,

Shape
Sort and classify 2D shapes, Compose pictures with shapes

COMMUNICATION AND LANGUAGE

Daily Storytimes
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All About Me

EXPRESSIVE ARTS AND DESIGN

Creating with Materials
Observational plant/flower drawing
Textiles: Threading, weaving and sewing

Being Imaginative and Expressive
Musical stories:
Moving to music using instructions and changing movements to match the tempo, dynamics and pitch

UNDERSTANDING THE WORLD

Creating with Materials
Seasonal change - Spring
Growing and changing e.g. chicks, butterflies, frogs, beans
RE: New Life (The Easter Story)

YEAR R SUMMER 1

AMAZING
ANIMALS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Building relationships: My family and friends
- Festivals
- Sharing
- What makes a good friend
- Being a good friend
- Teamwork
- Celebrating friendships

PHYSICAL DEVELOPMENT

Fundamentals
Hopping, galloping, skipping, sliding, jumping, changing direction, balancing, running

Maypole dancing

COMMUNICATION AND LANGUAGE

Daily Storytimes
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All About Me

EXPRESSIVE ARTS AND DESIGN

Creating with Materials
Sculpture: Clay creatures
Collage: Under the sea collage

Being Imaginative and Expressive
Transport:
Identifying and copying sounds produced by different vehicles using voices, bodies and instruments

LITERACY

Phonics
Phase 4
Short vowels CVCC CCVC CCVCC CCCVC CCCVCC
Longer words
Compound words
Root words ending in –ing, -ed /t/, -ed /id/ /ed/, -est
Phase 4 tricky words – said so have like some come love do were here little says there when what one out today

Handwriting
Capital letters: Mm Nn Rr Bb Pp Hh Vv Ww Xx Zz Kk

MATHEMATICS

Mastering Number
Counting - focus on larger sets and things that cannot be seen, Subitise to 6, including in structured arrangements, Composition - '5 and a bit', Composition of 10, Comparison - linked to ordinality, Play track games

Pattern
Patterns - focus on copying, continuing and creating

UNDERSTANDING THE WORLD

Animals and their habitats
How we should care for our world
Materials and their properties

YEAR R SUMMER 2

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Managing self: My wellbeing
- What is exercise?
- Yoga and relaxation
- Looking after ourselves
- Being a safe pedestrian
- Eating healthily
- A rainbow of food

PHYSICAL DEVELOPMENT

Ball Skills
Rolling a ball, stopping a rolling ball, tracking a ball, throwing at a target, bouncing a ball, dribbling a ball with feet, kicking a ball

COMMUNICATION AND LANGUAGE

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EXPRESSIVE ARTS AND DESIGN

Creating with Materials
Consolidation of art skills – create gallery artwork (own choice piece)

Being Imaginative and Expressive
Big band:
Learning about what makes a musical instrument and how instruments are grouped, following a beat using untuned instruments and performing a song to a small audience.

LITERACY

Phonics
Phase 4
Long vowel sounds CVCC CCVC CCVCC CCV CCVCC
Phase 4 words ending in –s /s/, -s /z/, -es
Longer words
Root word ending in –ing, -ed /t/, -ed /id/ /ed/, -ed /d/ -er, -est
Review tricky words & secure spelling

Handwriting
Digraphs and trigraphs: ff, ll, ss, zz, ck, qu, ch, sh, th
ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, er

MATHEMATICS

Mastering Number
Subitise to 5, Introduce the rekenrek, Review and assess, Automatic recall of bonds to 5, Composition of numbers to 10, Comparison, Number patterns, Counting

Measure
Make connections in meaningful contexts

UNDERSTANDING THE WORLD

Seasonal change – Summer
RE: Special Clothes (Sikh clothing)
RE: Belonging (Followers of Jesus)

Tell me a tale