



Braishfield Bugle



Friday 30th January 2026

Be kind, be brave, be ready to learn, and be your best.

Dear Families,

Last week, I shared with you the changes that we have made to breaktime and lunchtime to better support all of our children during these important parts of the day. This week, I would like to explain how we have also adapted our in-class provision to ensure that the needs of all learners are met.

Around a year ago, the government published guidance entitled *Ordinarily Available Provision*, which outlines the support that should be available for children within school. As part of this week's *Bugle*, you will find parent and carer leaflets about Ordinarily Available Provision and SEN support. These resources have been developed through the Local Area Partnership, using guidance launched in April 2025. Their purpose is to provide an accessible and easy-to-understand version of the information currently available on the Local Offer. If you have any questions about these documents, or what they may mean for your child, please speak to your child's class teacher. You are also very welcome to attend our upcoming Parent Forum, where we will be happy to answer any questions and discuss our approach in more detail.

As a school, we have taken time to reflect on our practice and how we continue to strengthen our inclusive ethos. As a result, we have introduced a range of visual and practical resources across classrooms to support all learners. We have also created 'cosy corners' around the school, providing safe spaces where children who need time to regulate can do so calmly, without impacting on the learning of others.

In addition, we will be developing a more usable and accessible space within our current library so that in-school clubs and ELSA sessions have a more suitable environment. This will involve relocating the library upstairs, where it will be refreshed with improved storage solutions and comfortable seating. This will be a work in progress, but we are very much looking forward to sharing the changes with you as they develop.

Other School News

On Wednesday morning, a group of 4 super spellers from Saplings went to take part in a Big Spell event alongside some of the other local village primary schools. The children were wonderful role models, brave and enthusiastic learners and the best spellers (well we think so). More details from the children that attended and how they got on in next week's *Bugle*.

On Thursday, 13 lucky children enjoyed a special concert at Central Hall, Southampton. The programme featured a fun mix of music, including *Meet the Orchestra* by Jonathan Willcocks, Tchaikovsky's *Waltz* from *Sleeping Beauty*, and a lively Disney Film Favourites medley. Everyone had a fantastic time, especially joining in with the upbeat *Singing Rules* song. What a wonderful opportunity – the children were a credit to the school, and we look forward to taking more children next year!



What a busy week! Have a lovely weekend.

Natalie Alldred – Headteacher

headteacher@braishfield.hants.sch.uk

Celebration Assembly – 9am on Friday morning

Our wonderful children who have been awarded certificates this week.

Headteacher's Certificate			
Little Acorns	Big Acorns	Saplings	Oaks
Harriet	Herbie Ada Lewie	Alex D Lilyanne	Lizzy Sophie

Upcoming events ...

- Tuesday 3rd February 3:40pm – Year 4 Multiplication Tables Check Parent Meeting
- Tuesday 3rd February 7pm - BSA meeting
- Monday 9th February 2:30pm - Parent Forum
- Monday 9th to Friday 13th February - Children's Mental Health Week
- Wednesday 11th February - Little Acorns - Gurdwara trip
- Friday 13th February – Braishfield Be Brave Day
- **Monday 16th February - Friday 20th February 2026 - Half term**
- Monday 23rd February – INSET DAY 4
- Tuesday 24th February - Oaks - RE day with Southampton City Mission
- Thursday 26th February – Parents' Evening 1
- Week beginning 2nd March - Braishfield Book Week
- Tuesday 3rd March – Year 6 Parliament Trip
- Tuesday 3rd March – Parents' Evening 2
- Thursday 5th March - Big Acorns - RE day with Southampton City Mission
- <https://www.braishfield.hants.sch.uk/special/calendar/>

Zoiologic Dance Performance

This half term we have been fortunate enough to engage in weekly dance lesson with Emily and Ollie from Zoiologic Dance company. The children are really enjoying these sessions and have begun to put together a short performance pieces that they would love to share with you on Thursday 12th February. If you are able to, please arrive at the village hall at 2:55pm as the children will begin their performances at 3pm. We will try and video these for those parents/ carers unable to make it to view at another time. Mrs Niles

What we have been learning this week...

Little Acorns

This week, in phonics, the children have completed learning all of the Year R phonemes. We are now moving on to reading and writing words with double letters and words containing more than one digraph. In maths, we've continued exploring the composition of numbers, focusing on pairs that make 5 and using doubles dice frames to understand 6 and 7 as '5 and a bit'. The children have also been working hard on letter formation, reviewing the trickier letters from the curly letter family. In the afternoons, we've begun our new learning journey, *Around the World*. The children sorted Barney Bear's pictures into 'home' or 'away', explored his travels around the UK, and compared features of the city and countryside, while recognising that some environments are different from their own. A fantastic week of learning all round!

Mrs Wortham and Miss Jones



Big Acorns

This week, we started our new book in English called 'Katie in London'. We talked about different parts of the book including the parts we enjoyed. Year 1s also labelled a setting using simple noun phrases and Year 2 had a go at writing sentences that included expanded noun phrases. In maths, Year 2 finished their unit about money working on lots of problem solving and reasoning questions whilst year 1 worked hard at comparing and ordering numbers up to 20. In our afternoons, we learnt lots about the United Kingdom in geography. We talked about the four countries, capital cities and the ocean and seas surrounding the UK. We also continued to develop our dance skills in PE. The children did a fantastic job applying everything they have learnt in a sequence of dance moves.

Mrs Morant



Saplings

In maths this week, Saplings' class have been doing division using the bus stop method and completing problem solving. This method is easier than some methods because it is quick and simple for children to understand. I would definitely recommend this. In English saplings class have been up to some exciting things. We have been writing our own version of The Dream Giver using all of our Year 3 and 4 skills and then creating book covers. During science we have been learning about the fascinating digestive system of the human body including the oesophagus and the large and small intestines. We also watched a bit of operation ouch about digestion. It was disgusting!

'Lastly, and our personal favourite, in DT we have been making shell structured using balloons, papier mâché and then strengthening it using scrap paper. We then painted it.'

By Imogen and Ellie

Mrs Doherty

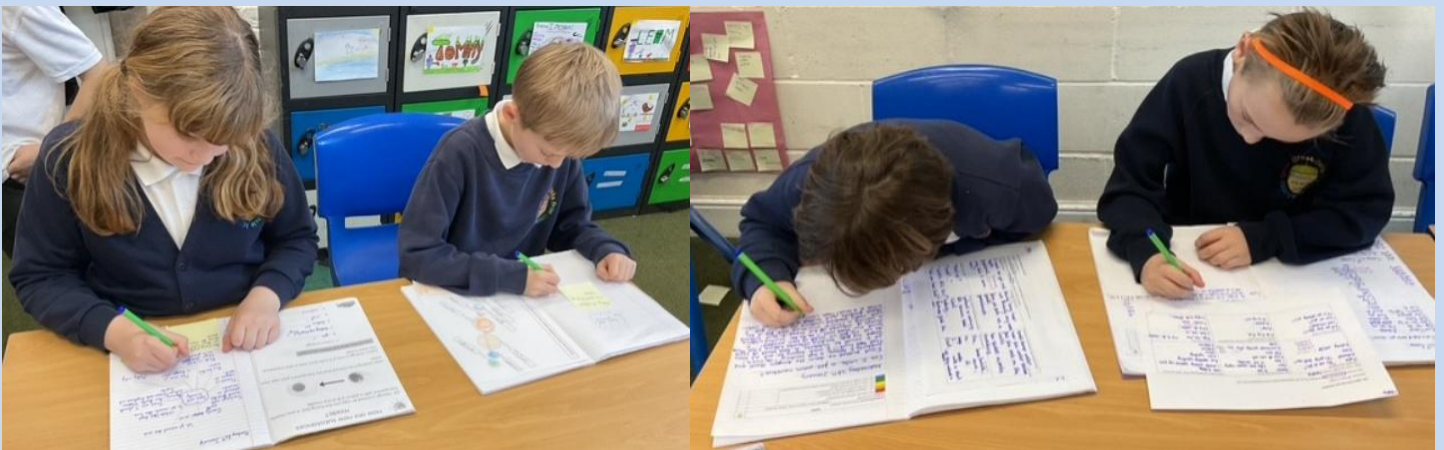




Oaks

This week, Oaks have been very busy and enthusiastic learners. We started our new topic, 'Space and Gravity' in science, and the children impressed us with their thoughtful questions and curiosity. In guided reading, we explored how authors carefully choose language to enhance meaning and investigated synonyms for some of the language they had used. In English, the children have enjoyed planning and writing first-person narratives. In PSHE, the children discussed the effects of drugs and alcohol and identified the risks associated with them, showing real thoughtfulness and maturity in their conversations. They also continued to enjoy their dance sessions, building confidently on their routines and are looking forward to performing it for you on 12th February. In art, the children loved exploring a range of clay techniques in preparation for creating their own Greek vases.

Miss Jones and Mrs Niles





BSA Update

After 3 very successful years of fundraising, personal circumstances have changed for a couple of our committee members, making it difficult to hold events without significant help in organising from other parents.

On **Tuesday 3rd February at 7pm, in The Wheatsheaf**, we will be holding a meeting to discuss the remainder of this academic year and which events, if any we can feasibly run.

Going forward, as discussed at our most recent AGM, the current committee will be stepping down in September and so at this meeting we will also be discussing a succession plan and how the BSA might look moving forward.

If you think you have a flair for fundraising or even just a desire to be more involved in school life, want to meet new people and take pride in seeing the smiles on our children's faces, please come and have a chat with us about getting involved!

Why Attendance Matters!

It is the legal duty of parents to ensure that their child receives full time education. Good attendance is vital to a child's progress and achievement. Common sense tells us that absence and lateness disrupt the continuity of learning and therefore affect progress and, ultimately, success. As a result of the direct correlation between attendance and achievement, it is vital that children achieve full attendance.

It is also important to note that short periods of regular absence can be just as damaging to learning as long term absence.

EVERY SCHOOL DAY COUNTS

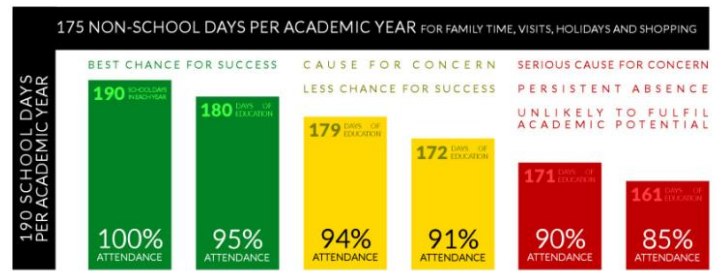
BEING LATE ADDS UP TO A LOSS OF LEARNING

If you are 5 minutes late every day that adds up to 3 days lost each year.
15 minutes late is the same as being absent for 2 weeks per year.



GOOD ATTENDANCE MEANS

BEING IN SCHOOL AT LEAST 95% OF THE TIME (BETWEEN 180 & 190 DAYS)



🌟 Congratulations to **Year 5** who this week have achieved the best attendance in the school with **97.7%**. Well done for showing such great commitment to learning!

Year 5 – 97.7%
Year 6 – 97.1%
Year R – 96.9%
Year 2 – 95.6%
Year 4 – 94.4%
Year 1 – 92.9%
Year 3 – 91.4%
Overall this week – 95.2%
Overall this year – 95.98%
Our target is 96.5%

Homework

Big Acorns

Year 1

Please practise reading and writing the graphemes and words from the homework sheet 'Year 1 Spring 1 Week 4' and continue to learn your tricky words.

Year 2

Maths: Practise counting in 2s, 5s, 10s and 3s forwards and backwards starting from 0. You could also try counting from different numbers as a challenge.

Spellings: page 62

Saplings

Year 3

Spellings - year 3/4 spelling rule. Maths - arithmetic practice (sheet)

Year 4

Spellings - pg 10/11 Maths - arithmetic practice (sheet)

Oaks

Year 5

Maths- p26 & 27 and Spelling- p18

Year 6

Arithmetic- p16, Reasoning- p16 and 17, Spellings- p15 and Grammar- p16 and 17

In the lead up to the Y6s SATS in May, we have slightly increased the amount of homework to ensure we have covered topics prior to the assessments. We have explained this to the children and also informed them that after this time we will reduce their amount to make it fair. We'd like to remind you that we do run a Homework Club on a Tuesday lunchtime if anyone does need additional help. Thank you for your continued support.

Extra Support and Guidance

- [Managing school refusal](#) - a resource for families with children experiencing school attendance barriers
- [Hampshire's Children and Adolescent Mental Health Services \(CAMHS\)](#) - Hampshire Child and Adolescent Mental Health Service (CAMHS), a NHS specialist service that aims to help young people aged 5 -18 years
- [Hampshire County Council's Pathway for special educational needs support](#) - The Local Authority's Pathway for special educational needs support
- [Hampshire's SEND Support Guidance for Schools](#) - Ordinarily Available Provision and special educational needs and disabilities support guidance
- [Hampshire SENDIAS](#) - Impartial SEND Advice & Support
- [Hampshire Specialist Parenting Support Service](#) - practical parenting support and advice
- [Hampshire's Local Offer for services and information for children with SEND and/or disabilities](#) - The Local Authority's information about the help and services available for children and young people (aged 0 to 25 years) with special educational needs and disabilities (SEND) in Hampshire

INSET days

The remaining INSET Days for the 2025/26 academic year are as follows:

- Monday 23rd February 2026
- Friday 26th June 2026

Safeguarding and Wellbeing:

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guidance, hints and tips for adults.

How to Set up PARENTAL CONTROLS for APPS iPhone

Apple devices come with built-in apps already available: Mail, FaceTime and Safari, for example. However, you can choose which apps and features appear on your child's device and which ones don't. You can also manipulate the features in Game Centre to enhance your child's safety and privacy when playing games, as well as blocking iTunes or App Store purchases if you wish.

How to Restrict Built-in Apps/Features

1. Open Settings
2. Tap Screen Time
3. Tap Content & Privacy Restrictions
4. Tap Allowed Apps (you may need to toggle this to 'on' at the top)
5. Enable or disable the apps you wish to appear (or disappear) on your child's device

How to Restrict Game Centre

1. Open Settings
2. Tap Screen Time
3. Tap Content & Privacy Restrictions
4. Tap Content Restrictions (you may need to switch the toggle at the top to the 'on' position)
5. Scroll down to Game Centre
6. Choose between Allow, Don't Allow, or Allow with Friends Only in the settings for each feature

How to Restrict iTunes & App Store Purchases

1. Open Settings
2. Tap Screen Time
3. Tap Content & Privacy Restrictions
4. Tap iTunes & App Store Purchases
5. Select Allow or Don't Allow for each feature (you can also lock these settings with a password)

NOS National Online Safety
www.nationalonlinesafety.com

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