



Braishfield Bugle



Friday 27th February 2026

Be kind, be brave, be ready to learn, and be your best.

Together, we grow a love of learning and a community where everyone belongs and achieves.

Dear Families,

It has been a really positive start to the half term, and it's been lovely to see the children return with such enthusiasm and energy. Thank you to all the parents and carers who attended Parents' Evening this week; we hope you found the conversations helpful and informative. We look forward to welcoming the remaining families on Tuesday.

Next week is our annual Braishfield Book Week, one of the highlights of our school calendar. A flyer with key information and activities is included with this week's Bugle, so please do take a moment to have a look. We're excited for a week filled with stories, creativity, and a shared love of reading.

Be Your Best Board

You may have noticed our new 'Be Your Best' display board in the hall. Over time, this will feature a photograph of every child alongside one special achievement, ensuring that everyone has the opportunity to be recognised. Sharing children's out-of-school achievements will now happen within classes and teachers will let children know which day this will be taking place.

Parents are welcome to submit a photo, or children may bring their achievement into school to be photographed. As there is space for only one achievement per child, we kindly ask that this represents a significant example of them *being their best*. As discussed with the children, bringing in something every week would not reflect this intention.

For children who regularly receive certificates or awards, you may wish to consider highlighting a particularly meaningful milestone — for example, achieving a Chief Scout Award, moving up a swimming stage, or passing a graded music exam. Parents are also invited to contribute a short note explaining what they feel proud of - these personal reflections are always lovely to share.

This approach was discussed at our recent Parent Forum, where parents agreed it would be a positive change. It ensures that every child is celebrated, including those who may feel less comfortable sharing achievements in assembly, while also protecting valuable learning time.

Thank you for your continued support.

Natalie Alldred – Headteacher

headteacher@braishfield.hants.sch.uk

Celebration Assembly – 9am on Friday morning

Our wonderful children who have been awarded certificates this week.

Headteacher's Certificate			
Ava – Being Kind, Brave and always smiling!			
Little Acorns	Big Acorns	Saplings	Oaks
Thomas	Winter Eli	Harry	Archie Leo H

Upcoming events ...

- Week beginning 2nd March - Braishfield Book Week – details attached
- Tuesday 3rd March – Year 6 Parliament Trip – see letter for details
- Tuesday 3rd March – Parents' Evening 2
- Thursday 5th March - Big Acorns - RE day with Southampton City Mission
- Friday 6th March - Braishfield Book Day - Dress for a bedtime story
- Monday 9th March - Big and Little Acorns - Drama workshop
- Thursday 12th March – Y6 SATs Parent Meeting 3:45-4:30
- Thursday 12th March – NEW SCHOOL WEBSITE LAUNCHED – LOOK OUT FOR IT!
- Thursday 19th March - KS2 Road Safety session
- Tuesday 24th March - Easter service in church at 2pm
- Friday 27th March – End of Term and BSA Break the Rules Day - more details to follow
- **Monday 30th March - Friday 10th April - Easter Holidays**
- The remaining INSET Day for the 2025/26 academic year: Friday 26th June
- <https://www.braishfield.hants.sch.uk/special/calendar/>

What we have been learning this week...

Little Acorns

In Little Acorns this week, we have been learning about what plants need to grow. The children discovered that plants need sunlight, water, nutrients from the soil, and carbon dioxide – a gas that we breathe out. The children worked collaboratively in groups to draw pictures of the things plants need to grow and planted their own beans. We will be keeping our beans at school and are looking forward to watching them grow.

In Maths, we have been helping Barney Bear to practise careful counting. We focused on saying number names in the correct order, tagging each object only once as we count, and remembering the final number – the stopping number – tells us how many there are altogether.

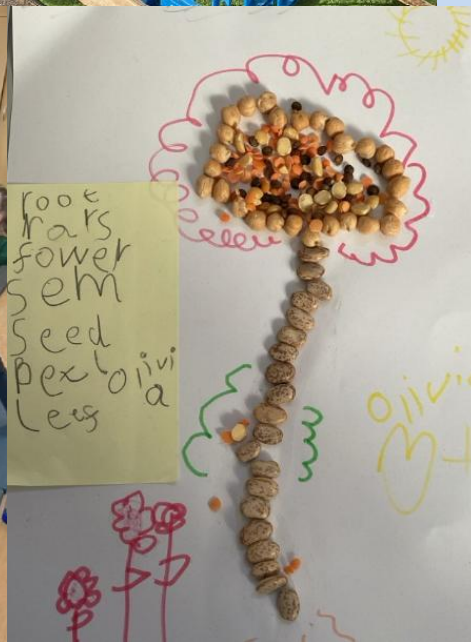
Our highlight of the week was our gymnastics lesson. The children learned different gymnastics shapes, practised balancing on different body parts, and developed their confidence jumping safely from a platform to the floor.

Despite it being a short week, we certainly packed in a lot of learning!

Mrs Wortham and Miss Jones

To find out more about the learning in Little Acorns, please

visit: <https://www.braishfield.hants.sch.uk/little-acorns-1/>

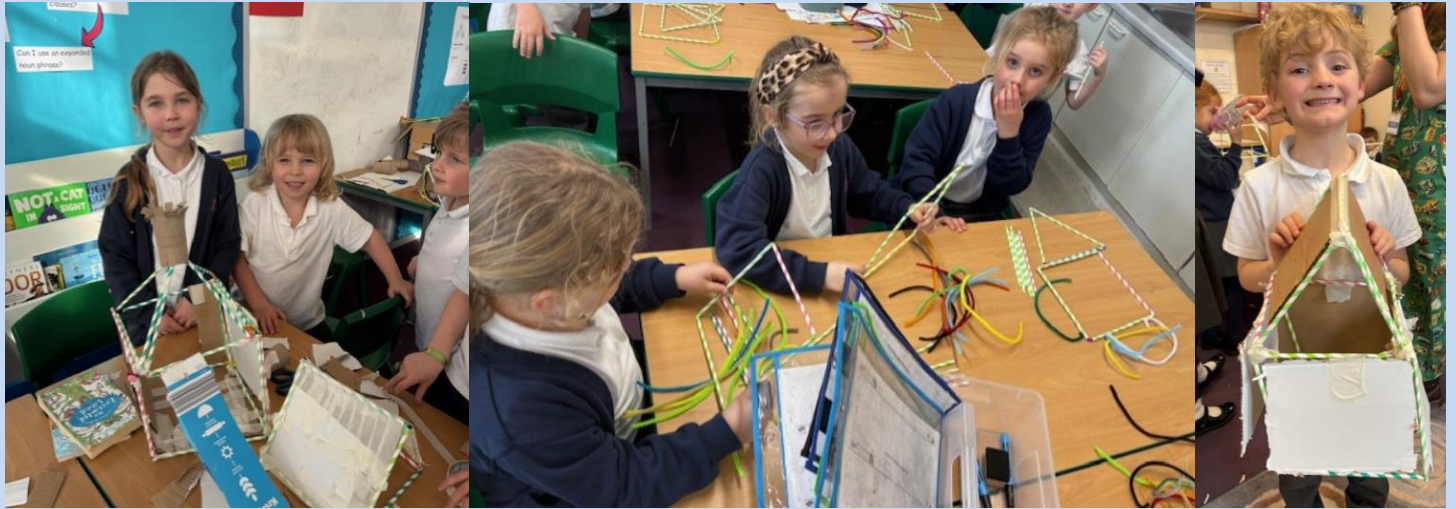


Big Acorns

Big Acorns have had a great first week settling back into their school routine. In English, we started a new book called 'The Disgusting Sandwich'. We read the story and started to identify key nouns and adjectives within the story about the sandwich. In maths, we focused on problem solving within multiplication. Year 2 used different methods such as repeated addition and arrays to work out their problems and Year 1 focused on drawing a picture. In science, we started exploring how different objects can move in different ways. The children investigated how different classroom objects moved down a ramp and we talked about some objects being able to move in multiple ways. In PSHE, the children talked about the importance of keeping our school environment organised and tidy and the children also suggested ways in which we could improve our school environment. In PE, the children started their units around ball skills and target games. Finally, in DT, the children spent an afternoon building their own freestanding structure based on their design they created before half term. We were also very excited to welcome back Miss Targett on Friday afternoon to help us with our DT.

Mrs Morant

To find out more about the learning in Big Acorns, please visit: <https://www.braishfield.hants.sch.uk/big-acorns-1/>



Saplings

This week in Saplings we have started our new book 'Greenling'. We have been thinking about the different characters in the story and how they might be feeling towards the Greenling and the reasons why. In maths we have continued to learn about fractions, particularly equivalent fractions. Year 4 have been learning to turn proper fractions into mixed numbers and vice versa. On Monday we had our RE day linked to Freedom. We found out what freedom means for different people, what the Jewish Seder meal is and why it is celebrated. In computing, we have started to learn about data logging and how it can be useful/what can be recorded. As a class we have also been bought some new games for our choosing time and wet play so we have also had fun sharing these with friends and using our values of kindness.

Mrs Doherty

To find out more about the learning in Saplings, please visit: <https://www.braishfield.hants.sch.uk/saplings-1/>



Oaks

Oaks have had a busy and productive first week back. In RE, we explored the concept of resurrection through the Easter story. The children engaged in thoughtful, in-depth discussions and created crafts to represent the key events of the story. In English, we have been exploring non-fiction texts about mythical creatures. The children discussed their features, layout, and language, and identified the key elements that make an effective non-fiction text. Today they created their own mythical creature and began thinking about their habitat, appearance and diet. In maths, we have continued working on calculating percentages and applying this knowledge to solve a range of problems. They also recapped their knowledge on reflecting shapes and coordinates. This half term on the lead up to Y6 SATS we have also been brushing up on our SPAG knowledge.

Miss Jones and Mrs Niles

To find out more about the learning in Oaks, please visit:

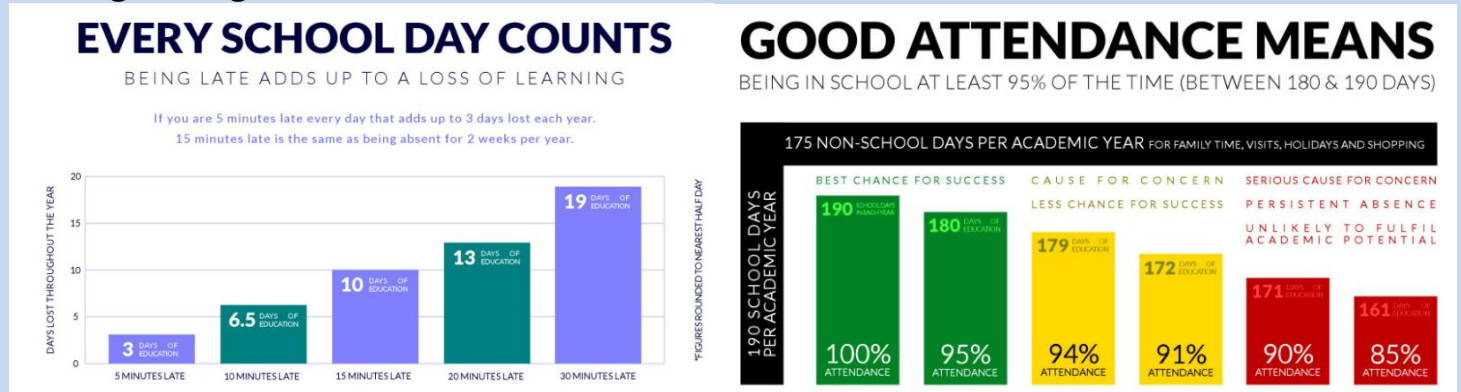
<https://www.braishfield.hants.sch.uk/oaks-1/>



Why Attendance Matters!

It is the legal duty of parents to ensure that their child receives full time education. Good attendance is vital to a child's progress and achievement. Common sense tells us that absence and lateness disrupt the continuity of learning and therefore affect progress and, ultimately, success. As a result of the direct correlation between attendance and achievement, it is vital that children achieve full attendance.

It is also important to note that short periods of regular absence can be just as damaging to learning as long term absence.



🌟 Congratulations to **Year R and Year 6** who this week have achieved the best attendance in the school with **100%**. Well done for showing such great commitment to learning!

Year R – 100%
Year 6 – 100%
Year 5 – 97.1%
Year 2 – 96.9%
Year 1 – 96.4%
Year 3 – 88.4%
Year 4 – 88.3%
Overall this week – 95.2%
Overall this year – 95.8%
Our target is 96.5%

BSA News

Break the Rules Day - Friday 27th March

Probably the highlight of the children's year - Break the Rules Day is back! Full details will follow, but save the date - Friday 27th March!

Summer Fayre - Saturday 4th July

Whilst summer still feels like a long way off, please keep the date free!

How can you help?

Stalls - can you volunteer to run a stall? Do you have a good idea for a stall that you could organise?

Behind the scenes - can you organise a trip to the wholesaler for supplies? Are you good at marketing and advertising events? Can you organise resources into crates to make the day easier? Can you co-ordinate sourcing raffle prizes?

Sponsors - do you own/work for a company that would like to sponsor the Fayre? Could you help with the costs of running the Fayre or donate a raffle prize? The BSA will display your company logo on your sponsored stall and share on our social media.

If you think you can help in anyway, please send us an email:

braishfieldschoolassociation@gmail.com

Facebook

For updates on events and how you can help, don't forget to follow us on Facebook!

Facebook.com/braishfieldschoolassociation

Homework

Big Acorns

Year 1 Practice reading and spelling the sounds and words on the sheet 'Y1 Spring 2 Week 1'

Year 2 Maths pg. 22 and Spelling pg. 12

Saplings

Year 3 Maths pg. 33 and Spelling pg. 22

Year 4 Maths pg. 33 and Spelling – How many words with -ation can you find? Create a list.

Oaks


Year 5 Maths pg. 32 and 33 Spellings pg. 21 and 22

Year 6 Arithmetic pg. 25 and 28 Reasoning pg. 18 and 19 Spelling pg. 19 and 20 Grammar pg. 24 and 26

We'd like to remind you that we do run a **Homework Club on a Tuesday lunchtime** if anyone does need additional help. Thank you for your continued support.

Safeguarding and Wellbeing:

MHST – Mental Health Support Team – we are very grateful to the team for attending our parents' evening on Thursday and hope that the parents that spoke to them found it supportive and informative. They kindly gave us a range of different leaflets and information, which can be found on the bookshelf in the office foyer, and parents are welcome to take anything that might be useful to them. This includes details about upcoming events.



Primary Parent Workshop for Understanding & Managing Childhood Anxiety

Delivered by: Amie, Caroline and Charlotte, Romsey EMHP's




What To Expect:

The workshop will last for approximately **one hour** with time at the end for a Q&A.

It will be delivered by experienced mental health practitioners. They will talk through the topics listed and give strategies on how to support children who may be having difficulties with managing worries and anxiety

Aims and Objectives

- What childhood anxiety is, possible causes and maintenance factors.
 - Signs and symptoms.
- Strategies and resources to manage childhood anxiety.

MENTAL HEALTH SUPPORT TEAMS  9:15am – 10:45am  Friday 17th April, 2026  Zoom details: Meeting ID: 836 5320 0910 Passcode: 019187

Primary Parent Workshop, Understanding Low Mood in Childhood

What To Expect:

The workshop will last for approximately **one hour** with time at the end for a Q&A.

It will be delivered by experienced mental health practitioners. They will talk through the topics listed and give strategies on how to support children who may be having difficulties with managing low mood

Delivered by: Amie, Caroline and Angie, Romsey MHST
Education Mental Health Practitioner's

Aims and Objectives

- To gain a better understanding of what low mood is.
- To understand why low mood can occur.
- To understand what can trigger symptoms of low mood in younger children
- To understand how to support your child to maintain positive wellbeing

MENTAL HEALTH
SUPPORT TEAMS



9:15am –
10:45am



Friday, 24th
April, 2026



Zoom:

Meeting ID: 812 6323 8232
Passcode: 199346