



# Braishfield Bugle



**Friday 6<sup>th</sup> March 2026**

**Be kind, be brave, be ready to learn, and be your best.**

**Together, we grow a love of learning and a community where everyone belongs and achieves.**

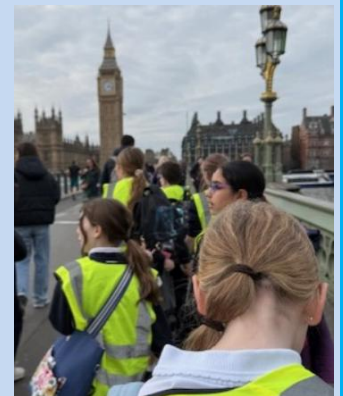
Dear Families,

Thank you to all those who attended Parents' Evening this week. We hope you found the meetings helpful and informative, and that they gave you a clear picture of your child's progress and next steps. The strong partnership between home and school is so important, and we truly value these opportunities to talk together about the children's learning.

It was wonderful to see so many of you at our Book Sharing afternoon on Monday. Your support really helped us get Book Week off to a great start. The weather was certainly on our side, and it was lovely to see families enjoying time together, sharing stories and celebrating a love of reading.



On Tuesday, I was fortunate enough to join Year 6 on their trip to the Houses of Parliament. This visit is an important part of ensuring that children at Braishfield experience a wide range of opportunities during their time with us. The children enjoyed the tour and asked interesting, thoughtful and relevant



questions. They were excellent ambassadors for our school—demonstrating kindness, curiosity and bravery as they embraced new experiences.

This week, we also celebrated World Book Day with great enthusiasm. This year's theme, Read Your Way, encouraged everyone to celebrate reading in their own unique way. The children took part in a range of engaging activities linked to the theme and ended our week by coming to school in pyjamas to share some of our favourite stories together—a joyful way to round off a week dedicated to books.

Thank you, as always, for your continued support.

**Natalie Alldred – Headteacher**

[headteacher@braishfield.hants.sch.uk](mailto:headteacher@braishfield.hants.sch.uk)

## Celebration Assembly – 9am on Friday morning

Our wonderful children who have been awarded certificates this week.

Headteacher's Certificate			
Little Acorns	Big Acorns	Saplings	Oaks
Luca	Luca Darcy B	Macaulay Alfie	James Joey

### Upcoming events ...

- Monday 9<sup>th</sup> March - Big and Little Acorns - Drama workshop
- Monday 9<sup>th</sup> March - Rocksteady music lessons begin
- Thursday 12<sup>th</sup> March – Y6 SATs Parent Meeting 3:45-4:30
- Thursday 12<sup>th</sup> March – NEW SCHOOL WEBSITE LAUNCHED – LOOK OUT FOR IT!
- Thursday 19<sup>th</sup> March - KS2 Road Safety session
- Tuesday 24<sup>th</sup> March - Easter service in church at 2pm
- Friday 27<sup>th</sup> March – End of Term and BSA Break the Rules Day – see below
- **Monday 30<sup>th</sup> March - Friday 10<sup>th</sup> April - Easter Holidays**
- The remaining INSET Day for the 2025/26 academic year: Friday 26<sup>th</sup> June
- <https://www.braishfield.hants.sch.uk/special/calendar/>

### What we have been learning this week...

#### Little Acorns

This week in Little Acorns, the children have been busy developing their observational drawing skills by carefully sketching plants. They also learnt about the different parts of a plant and their functions, using their writing skills to label their diagrams.

There was great excitement in our classroom this week with the arrival of a very special delivery — an incubator and some mysterious eggs! The children have been full of curiosity, asking thoughtful questions and making predictions about what might hatch. We are looking forward to observing the changes over the coming weeks and learning more about life cycles.

In PE, the children continued building their gymnastics skills, practising a range of shapes, balances and jumps with growing confidence. During PSED, the children focused on developing their listening skills while enjoying the story *Owl Babies*. Afterwards, they drew pictures to show what happened at the beginning, middle and end of the story.

We have also had a wonderful time celebrating reading! The children enjoyed a variety of book-related activities, including welcoming parents and carers into school to read with us, taking part in an online read-and-draw session, and coming to school in our pyjamas with our favourite bedtime stories. What a fantastic week of learning!

Mrs Wortham and Miss Jones

To find out more about the learning in Little Acorns, please visit: <https://www.braishfield.hants.sch.uk/little-acorns-1/>



## Big Acorns

This week, the children started new units in maths. The year 1s have been learning about place value up to 50 and the year 2s have been learning about grouping in division. In English, we focused on using different conjunctions in our writing. We also designed our own sandwiches in preparation for our end of unit writing task next week. In computing, the children explored how to collect data using tally charts and pictograms. They did a fantastic job collecting data from children in their class and then showing this in both of these ways. On Thursday, we had an RE day. The children learnt about the Easter Story and the changes of emotions within this story. They took part in retelling the story through acting, a written task and a creative cross activity. In PSHE, the children talked about the importance of taking care of our local community and we talked about the different people in our community who help to keep the area around our school a safe and happy place. Finally, on Friday, we all wore our pyjamas to school for World Book Day. We also read some of our favourite stories and talked about our favourite book characters.

Mrs Morant

To find out more about the learning in Big Acorns, please visit: <https://www.braishfield.hants.sch.uk/big-acorns-1/>





## Saplings

This week in Saplings, we have continued exploring our story, *The Greenling*. We have been reflecting on why the residents do not want him to stay and have shared our own ideas as well. We have written speech bubbles from the perspectives of different characters and created sentences using conjunctions, which we can incorporate into our own speech.

In mathematics, we have continued learning about fractions, focusing particularly on adding and subtracting them. We have also begun our new language, Spanish, and thoroughly enjoyed our lesson with Mrs. Cooper this week.

In PE, we are fortunate to have sports coaches teaching us golf, which has been great fun. Finally, we have enjoyed participating in Book Week by dressing up in our pyjamas and taking part in book-related activities.

Mrs Doherty

To find out more about the learning in Saplings, please visit: <https://www.braishfield.hants.sch.uk/saplings-1/>



## Oaks

This week in Science, Oaks have been learning about how scientific research led to Pluto being reclassified as a dwarf planet, and they created imaginative presentations about space to reflect and consolidate their learning. In Guided Reading, we explored the difference between facts and opinions and practised identifying them in a variety of texts. In Maths, the children explored different ways to calculate averages and even learnt a very catchy song to help them remember the methods. They also developed their understanding of translating shapes, practising how to move shapes accurately on a grid.

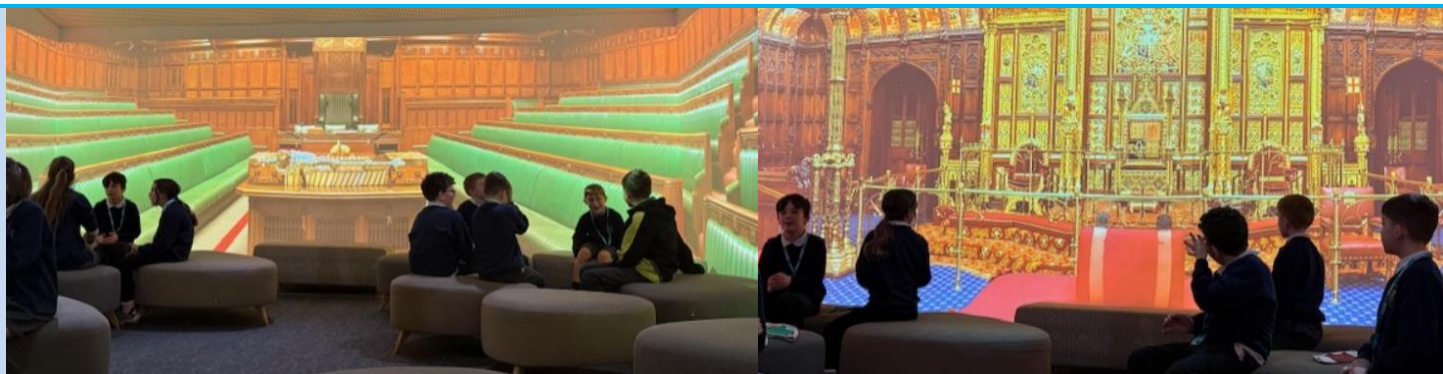
The highlight of our week (other than year 6's trip to Parliament) was a visit from Tommy and Henry from Paultons Golf Club, who came to teach the class some golf skills. The children had a fantastic time developing their driving and putting, showing great focus and enthusiasm throughout. We are already looking forward to continuing our golf sessions next week!

Miss Jones and Mrs Niles

To find out more about the learning in Oaks, please visit:

<https://www.braishfield.hants.sch.uk/oaks-1/>





## Why Attendance Matters!

It is the legal duty of parents to ensure that their child receives full time education. Good attendance is vital to a child's progress and achievement. Common sense tells us that absence and lateness disrupt the continuity of learning and therefore affect progress and, ultimately, success. As a result of the direct correlation between attendance and achievement, it is vital that children achieve full attendance.

It is also important to note that short periods of regular absence can be just as damaging to learning as long term absence.

### EVERY SCHOOL DAY COUNTS

BEING LATE ADDS UP TO A LOSS OF LEARNING

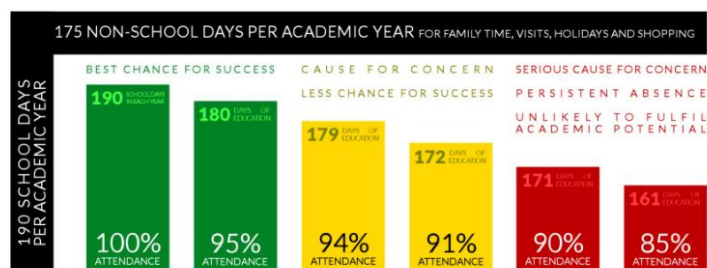
If you are 5 minutes late every day that adds up to 3 days lost each year.  
15 minutes late is the same as being absent for 2 weeks per year.



\*FIGURES ROUNDED TO NEAREST HALF DAY

### GOOD ATTENDANCE MEANS

BEING IN SCHOOL AT LEAST 95% OF THE TIME (BETWEEN 180 & 190 DAYS)



🌟 Congratulations to **Year R** who this week have achieved the best attendance in the school with **99.3%**. Well done for showing such great commitment to learning!

Year R – 99.3%
Year 5 – 96.9%
Year 4 – 96.7%
Year 6 – 96.5%
Year 3 – 96.4%
Year 2 – 96.3%
Year 1 – 95%
Overall this week – 96.7%
Overall this year – 96.1%
<b>Our target is 96.5%</b>

## BSA News

Break the Rules Day

Join us on Friday 27th March to celebrate the end of term in style! Children are invited to break up to 5 school rules, donating £1 per rule broken. They might choose not to wear their school uniform, or perhaps bring a chocolate bar for their snack! See the poster for full information on rules that can be broken.

The BSA will be collecting cash on the day or donations can be made in advance using the following link - please just adjust the quantity for how many rules your child would like to break. <https://bsa.sumupstore.com/product/break-the-rules-day-1-rule>

## Easy Fundraising

Just a reminder that the BSA can receive cash back donations from retailers when you shop via 'Easy Fundraising'. These do add up and is literally an easy way to help support the school.

Follow the link below or download the Easy Fundraising app and search for 'Braishfield School Association' to get started.

[https://www.easyfundraising.org.uk/support-a-good-cause/step-1/?char=358482&invite=53n9pt&referral-campaign=c2s&utm\\_campaign=web-referral](https://www.easyfundraising.org.uk/support-a-good-cause/step-1/?char=358482&invite=53n9pt&referral-campaign=c2s&utm_campaign=web-referral)

## Homework

### Big Acorns

Year 1 Practice reading and spelling the sounds and words on the sheet 'Y1 Spring 2 Week 2'

Year 2 Maths pg. 25 and Spelling - please complete the spelling homework sheet that has been put in your child's reading pack

### Saplings

Year 3 Maths and Spelling – complete pages sent home

Year 4 Maths and Spelling – complete pages sent home

### Oaks

Year 5 Maths pg. 34 and 44 Spellings pg. 23 and 24

Year 6 Arithmetic pg. 23 and 29 Reasoning pg. 40 and 41 Spelling pg. 21 and 22 Grammar pg. 40 and 41

We'd like to remind you that we do run a **Homework Club on a Tuesday lunchtime** if anyone does need additional help. Thank you for your continued support.

## Safeguarding and Wellbeing:

Here is the link to the government's national consultation surveys about children and their online/ social media exposure. There is a survey for everyone, a survey for parents and a survey for children over 10. Please use the link below to share your views.

<https://www.gov.uk/government/consultations/growing-up-in-the-online-world-a-national-consultation>

<https://kidsonlinesafety.campaign.gov.uk/>

### Help Your Child Stay Safe Online

Find practical information from trusted places to help you feel more confident on the steps you can take to protect your child online.

With so many apps, games, and websites out there, it's easy to feel overwhelmed. But the good news is you're not alone.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/children-phones-online-safety/>

## Children, Phones and Online Safety

Find out how you can navigate phones and online safety for your child and encourage responsible use.

With more choice than ever and rising concerns about safety, phone ownership can raise important questions for families

<https://www.hampshirehealthysteps.org.uk/>

**MHST – Mental Health Support Team** – we are very grateful to the team for attending our parents' evening on Thursday and hope that the parents that spoke to them found it supportive and informative. They kindly gave us a range of different leaflets and information, which can be found on the bookshelf in the office foyer, and parents are welcome to take anything that might be useful to them. This includes details about upcoming events.

## Primary Parent Workshop for Understanding & Managing Childhood Anxiety

### What To Expect:

The workshop will last for approximately **one hour** with time at the end for a Q&A.

It will be delivered by experienced mental health practitioners. They will talk through the topics listed and give strategies on how to support children who may be having difficulties with managing worries and anxiety

Delivered by: Amie, Caroline and Charlotte, Romsey EMHP's

### Aims and Objectives

- What childhood anxiety is, possible causes and maintenance factors.
  - Signs and symptoms.
- Strategies and resources to manage childhood anxiety.

MENTAL HEALTH  
SUPPORT TEAMS



9:15am –  
10:45am



Friday 17<sup>th</sup>  
April, 2026



Zoom details:  
Meeting ID: 836 5320 0910  
Passcode: 019187

## Primary Parent Workshop, Understanding Low Mood in Childhood

### What To Expect:

The workshop will last for approximately **one hour** with time at the end for a Q&A.

It will be delivered by experienced mental health practitioners. They will talk through the topics listed and give strategies on how to support children who may be having difficulties with managing low mood

Delivered by: Amie, Caroline and Angie, Romsey MHST  
Education Mental Health Practitioner's

### Aims and Objectives

- To gain a better understanding of what low mood is.
  - To understand why low mood can occur.
- To understand what can trigger symptoms of low mood in younger children
- To understand how to support your child to maintain positive wellbeing

MENTAL HEALTH  
SUPPORT TEAMS



9:15am –  
10:45am



Friday, 24<sup>th</sup>  
April, 2026



Zoom:  
Meeting ID: 812 6323 8232  
Passcode: 199346