



Braishfield Bugle



Friday 13th March 2026

Be kind, be brave, be ready to learn, and be your best.

Together, we grow a love of learning and a community where everyone belongs and achieves.

Dear Families,

This week I had the pleasure of visiting all of the classes alongside our Local Authority Learning Partner. It was wonderful to see the children truly living and breathing our school values through both their learning and their behaviour around the school.

Many of the children also demonstrated real bravery as they tackled new challenges, particularly in maths. It was fantastic to see them being their best and showing such positive attitudes to their learning.



What was especially pleasing was seeing the impact of the work and training that staff have undertaken to support and adapt learning for all children. Because of this, the children were seen being able to access their learning and experience success. Thank you to both the staff and the children for everything they do to make our school such a wonderful place to work and learn.

In other news, our new school website is now live. <https://www.braishfield.hants.sch.uk/> Please do take a look at the new format and check in regularly for updates. We will be sharing more frequent news going forward, particularly on your child's class page.

Thank you, as always, for your continued support.
Have a lovely weekend.

Natalie Alldred – Headteacher

headteacher@braishfield.hants.sch.uk

Celebration Assembly – 9am on Friday morning

Our wonderful children who have been awarded certificates this week.

Headteacher's Certificate			
Lizzy			
Little Acorns	Big Acorns	Saplings	Oaks
Eloise	Double next week	Alfie Macaulay Micah	James

Upcoming events ...

- Thursday 19th March - KS2 Road Safety session
- Tuesday 24th March - Easter service in church at 2pm
- Friday 27th March – End of Term and BSA Break the Rules Day – see below

- **Monday 30th March - Friday 10th April - Easter Holidays**
- Monday 13th April 3:30pm - Phonics Screening Meeting for Y1 parents - Save the date!
- The remaining INSET Day for the 2025/26 academic year: Friday 26th June
- <https://www.braishfield.hants.sch.uk/special/calendar/>

What we have been learning this week...

Little Acorns

This week began with an exciting drama workshop, which the children thoroughly enjoyed. In Phonics, we have been learning to read and write words containing two or more digraphs. In Maths, we have been focusing on the composition of the number 7. During our Play Projects, we were inspired by the book 'Caterpillar and Bean' by Martin Jenkins. The children created caterpillars and butterflies using a range of resources, built bug collectors, and went on bug hunts to see what they could find. They also explored symmetry by drawing symmetrical butterflies. After carefully observing our class caterpillars with magnifying glasses, the children wrote thoughtful 'I wonder...' messages about them. In PE, we continued with our gymnastics lessons. This week the children practised different types of rolls and jumping from higher platforms, remembering to land safely on two feet. We have also been delighted to welcome Miss Frampton into our class this week in Little Acorns. We are so lucky to have her

Mrs Wortham and Miss Jones

To find out more about the learning in Little Acorns, please visit: <https://www.braishfield.hants.sch.uk/little-acorns-1/>



Big Acorns

This week started with great excitement as the children took part in a fantastic drama workshop. The session was full of energy and imagination, and the children thoroughly enjoyed getting involved in the activities. In English, they have begun a new unit based on the book *The Storm Whale*. The children looked carefully at pictures from the story and wrote interesting sentences to describe what they could see. They worked hard to apply their phonics knowledge and remembering to use punctuation and finger spaces correctly. In Maths, Year 1 have been practising their number facts, focusing on finding 1 more and 1 less. Year 2 have been getting to grips with division and exploring problem-solving challenges. They showed great determination, being brave learners and always trying their best!

Mrs Morant

To find out more about the learning in Big Acorns, please visit: <https://www.braishfield.hants.sch.uk/big-acorns-1/>

Saplings

This week in Saplings, we have continued exploring our class text, *Greenling*. The children planned and wrote their own speeches, either supporting the idea that Greenling should stay or explaining their reasons why he should leave. In mathematics, we have been focusing on perimeter. The children have been using their knowledge of shapes and number to calculate the perimeter of a variety of shapes, as well as to determine missing lengths. During our lesson with Mrs Cooper, we continued with our Spanish learning, which the children are thoroughly enjoying. In science this week, we investigated how far away an object could be and still be attracted to a magnet. We recorded our findings in a results table and discussed the elements of a fair test, including what variables needed to be changed, what should remain the same, and why this is important for a reliable investigation.

Mrs Doherty

To find out more about the learning in Saplings, please visit: <https://www.braishfield.hants.sch.uk/saplings-1/>

Oaks

This week, Oaks have been very busy. In English, the children have been further exploring organisational and cohesive devices, learning how these help to link ideas together and make their writing clearer and more engaging. In Science, we investigated meteorites and explored how factors such as speed and size affect the size of the crater formed when they impact the Earth. The children enjoyed planning and carrying out their own investigations. In PE, we have continued to develop our hockey skills, with a particular focus on defending and working effectively as part of a team. In Oaks Class this week, we had a very thoughtful discussion during our PSHE lesson where we explored the concepts of prejudice and discrimination. The children learned about several important figures who stood up for equal rights, which helped them understand why fairness and respect are so important in our communities. The class engaged really well with the topic, sharing their ideas and asking some excellent questions. It sparked some meaningful conversations about how we can treat others with kindness and respect, even when people may seem different from us. It was wonderful to see the children thinking so carefully about these important issues and supporting one another during the discussion.

Miss Jones and Mrs Niles

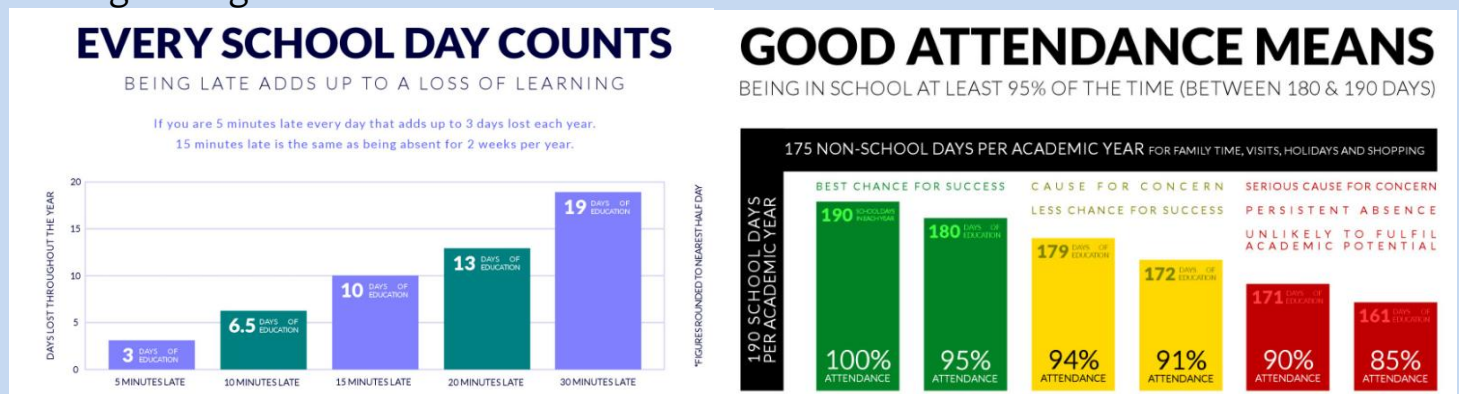
To find out more about the learning in Oaks, please visit:

<https://www.braishfield.hants.sch.uk/oaks-1/>

Why Attendance Matters!

It is the legal duty of parents to ensure that their child receives full time education. Good attendance is vital to a child's progress and achievement. Common sense tells us that absence and lateness disrupt the continuity of learning and therefore affect progress and, ultimately, success. As a result of the direct correlation between attendance and achievement, it is vital that children achieve full attendance.

It is also important to note that short periods of regular absence can be just as damaging to learning as long term absence.



🌟 Congratulations to **Year R** who this week have achieved the best attendance in the school with **100%**. Well done for showing such great commitment to learning!

Year R – 100%	No missed learning this week
Year 6 – 99.3%	½ day missed
Year 5 – 99.2%	½ day missed
Year 1 – 97.1%	2 days missed
Year 3 – 95.7%	3 days missed

Year 4 – 94.7%	4 days missed
Year 2 – 93.1%	5 ½ days missed
Overall this week–97%	15 ½ days missed
Overall this year-96.1%	
Our target is 96.5%	

Staffing News

Unfortunately, Miss Allen is still off at the moment and so Mrs Sanders and Mrs Moore have kindly taken on the role of offering pastoral support to those children with whom Miss Allen was already working to ensure they have the opportunity to check in and chat through anything as needed. If you have any questions or concerns, please do speak to either of them, your child's class teacher or myself.

In addition, we have sadly said goodbye and thank you to Miss Othen today. Having joined the team earlier this term, we have enjoyed working with her and wish her all the best for the future.

BSA News

Break the Rules Day

Join us on Friday 27th March to celebrate the end of term in style! Children are invited to break up to 5 school rules, donating £1 per rule broken. They might choose not to wear their school uniform, or perhaps bring a chocolate bar for their snack! See the poster for full information on rules that can be broken.

The BSA will be collecting cash on the day or donations can be made in advance using the following link - please just adjust the quantity for how many rules your child would like to break. <https://bsa.sumupstore.com/product/break-the-rules-day-1-rule>

Easy Fundraising

Just a reminder that the BSA can receive cash back donations from retailers when you shop via 'Easy Fundraising'. These do add up and is literally an easy way to help support the school.

Follow the link below or download the Easy Fundraising app and search for 'Braishfield School Association' to get started.

https://www.easyfundraising.org.uk/support-a-good-cause/step-1/?char=358482&invite=53n9pt&referral-campaign=c2s&utm_campaign=web-referral

Homework

Big Acorns

Year 1 Practice reading and spelling the sounds and words on the sheet 'Y1 Spring 2 Week 3' and 1 more/ 1 less

Year 2 Maths and Spelling – Timestables and Spelling sheets sent home

Saplings

Year 3 Maths p.48 and Spelling p.30

Year 4 Maths p.48 and Spelling p.20

Oaks

Year 5 Maths pg. 38 and 45 Spellings pg. 25 and 26

Year 6 Arithmetic pg. 30 and 37 Reasoning pg. 38 and 47 Spelling pg. 23 and 24 Grammar pg. 22 and 38

We'd like to remind you that we do run a **Homework Club on a Tuesday lunchtime** if anyone does need additional help. Thank you for your continued support.

Safeguarding and Wellbeing:

Here is the link to the government's national consultation surveys about children and their online/ social media exposure. There is a survey for everyone, a survey for parents and a survey for children over 10. Please use the link below to share your views.

<https://www.gov.uk/government/consultations/growing-up-in-the-online-world-a-national-consultation>

<https://kidsonlinesafety.campaign.gov.uk/>

Help Your Child Stay Safe Online

Find practical information from trusted places to help you feel more confident on the steps you can take to protect your child online.

With so many apps, games, and websites out there, it's easy to feel overwhelmed. But the good news is you're not alone.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/children-phones-online-safety/>

Children, Phones and Online Safety

Find out how you can navigate phones and online safety for your child and encourage responsible use.

With more choice than ever and rising concerns about safety, phone ownership can raise important questions for families

<https://www.hampshirehealthysteps.org.uk/>

MHST – Mental Health Support Team – we are very grateful to the team for attending our parents' evening on Thursday and hope that the parents that spoke to them found it supportive and informative. They kindly gave us a range of different leaflets and information, which can be found on the bookshelf in the office foyer, and parents are welcome to take anything that might be useful to them. This includes details about upcoming events.

Primary Parent Workshop for Understanding & Managing Childhood Anxiety

What To Expect:

The workshop will last for approximately **one hour** with time at the end for a Q&A.

It will be delivered by experienced mental health practitioners. They will talk through the topics listed and give strategies on how to support children who may be having difficulties with managing worries and anxiety

Delivered by: Amie, Caroline and Charlotte, Romsey EMHP's

Aims and Objectives

- What childhood anxiety is, possible causes and maintenance factors.
 - Signs and symptoms.
- Strategies and resources to manage childhood anxiety.

MENTAL HEALTH
SUPPORT TEAMS



9:15am –
10:45am



Friday 17th
April, 2026



Zoom details:

Meeting ID: 836 5320 0910
Passcode: 019187

Primary Parent Workshop, Understanding Low Mood in Childhood

What To Expect:

The workshop will last for approximately **one hour** with time at the end for a Q&A.

It will be delivered by experienced mental health practitioners. They will talk through the topics listed and give strategies on how to support children who may be having difficulties with managing low mood

Delivered by: Amie, Caroline and Angie, Romsey MHST
Education Mental Health Practitioner's

Aims and Objectives

- To gain a better understanding of what low mood is.
- To understand why low mood can occur.
- To understand what can trigger symptoms of low mood in younger children
- To understand how to support your child to maintain positive wellbeing

MENTAL HEALTH
SUPPORT TEAMS



9:15am –
10:45am



Friday, 24th
April, 2026



Zoom:

Meeting ID: 812 6323 8232
Passcode: 199346

10 Top Tips for Parents and Educators

ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

10 KNOW WHERE TO GET HELP


Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.


Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on [our website](http://ourwebsite)

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