



Braishfield Bugle



Friday 24th April 2026

Be kind, be brave, be ready to learn, and be your best.

Together, we grow a love of learning and a community where everyone belongs and achieves.

Dear Families,

This week, the children have very much enjoyed the opportunity to go on the rec at lunch times thanks to the sunshine. Football continues to be the game of choice and we are lucky enough to have Coach Tom twice a week over the lunch hour to support different team games and prepare children for any upcoming festivals and events. This is just one of the ways that Mrs Niles (as PE leader) ensures that the children benefit from a range of sporting opportunities through our Sports Premium funding. She is also busy preparing (as are the children in their PE lessons this half term) for our upcoming Sports Day later this half term. Further details will be shared soon but the date can be found on the school calendar and in our key dates below.

Finally, the start of May (from Tuesday 5th) will see the return of the popular picnic lunch menu. Further details will be shared by Mrs Ewens soon but in the meantime please find the current lunch menu attached with this week's Bugle.

Wishing you a lovely, sunny weekend,

Natalie Alldred – Headteacher

headteacher@braishfield.hants.sch.uk

Celebration Assembly – 9am on Friday morning

Our wonderful children who have been awarded certificates this week.

Headteacher's Certificate			
Poppie			
Little Acorns	Big Acorns	Saplings	Oaks
Thomas	Lily	Max Alex	Poppie



Congratulations to Charlie B and Olivia S from Little Acorns, who were awarded their **Bronze** reading badges this week for **100 reads!** What a fantastic achievement!

Upcoming events ...

- Monday 4th May – Bank Holiday (school closed)
- Monday 11th May 2:30pm - Parent Forum
- Monday 11th - Thursday 14th May - Year 6 SATs
- Wednesday 20th May - Year R Aquarium trip
- Friday 22nd May - Sports Day

- **Monday 25th - Friday 29th May - Half Term**
- Monday 1st - Friday 12th June - Year 4 Multiplication Check
- Wednesday 3rd June - Big Acorns trip to SeaCity
- Sunday 7th June - Handy Helpers Day
- Monday 8th - Friday 12th June - Year 1 Phonics Screening Check
- The remaining INSET Day for the 2025/26 academic year: Friday 26th June
- <https://www.braishfield.hants.sch.uk/special/calendar/>

What we have been learning this week...

Little Acorns

This week, Little Acorns have continued exploring the topic of farms, focusing particularly on the animals, the names of their babies and the products they provide. The children applied this knowledge by creating their own non-fiction information sheets about a farm animal of their choice, carefully using their phonics, finger spaces, and full stops to form clear sentences.

Their learning extended creatively into music, where they worked collaboratively to compose rhythms using body percussion, inspired by the story *Rosie's Walk*. The children have also put their skipping in time to music into practice, having their first turns using the maypole, where they demonstrated great teamwork and resilience. This sense of collaboration further supported their PSED, as the children have been learning about the importance of sharing and working together.

In PE, the children have been developing their running and stopping skills, and they also took part in their sprinting heats in preparation for Sports Day later this half term. Overall, it has been a busy and engaging week, with the children showing great enthusiasm and growing confidence across all areas of their learning.

Mrs Wortham and Miss Jones

To find out more about the learning in Little Acorns, please

visit: <https://www.braishfield.hants.sch.uk/page/?title=Little+Acorns&pid=195>





Big Acorns

This week, Big Acorns have enjoyed reading and exploring the book 'Journey'. The children made some fantastic predictions by using the detail in the pictures within the book and we also began to make inferences about the main character. The children also explored interesting and exciting vocabulary to describe one setting within the book. In maths, the children have started to learn about time. The year 1s have been learning the days of the week as well as sequencing day events into morning, afternoon and evening. The year 2s have been busy recapping how to tell the time to the nearest hour and half hour. They worked very hard at taking their time when drawing the hands on the clock. In computing, the children have been using Chrome Music Lab to create patterns with music and in PE the children practiced their running races in preparation for sports day.

Mrs Morant

To find out more about the learning in Big Acorns, please visit: <https://www.braishfield.hants.sch.uk/big-acorns-1/>



Saplings

This week in Saplings we have been reading our new text 'The Boy Who Lost His Spark '. We have been finding out about 'the nouka' and the mischief he has been getting up to. We drew what we thought he looked like based on the information given. In PE, we learned some cricket skills with Tom and then practiced some sports day activities with Mrs Doherty. In geography, we found out more facts about volcanoes and why they happen - we are finding this topic really interesting. Finally, we started our new unit in art. We found out about ceramics/pottery made by Picasso and then sketches some of them ourselves. See our photos below

Mrs Doherty

To find out more about the learning in Saplings, please visit: <https://www.braishfield.hants.sch.uk/saplings-1/>



Oaks

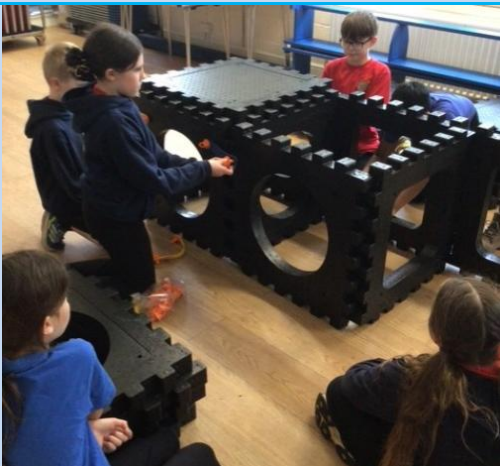
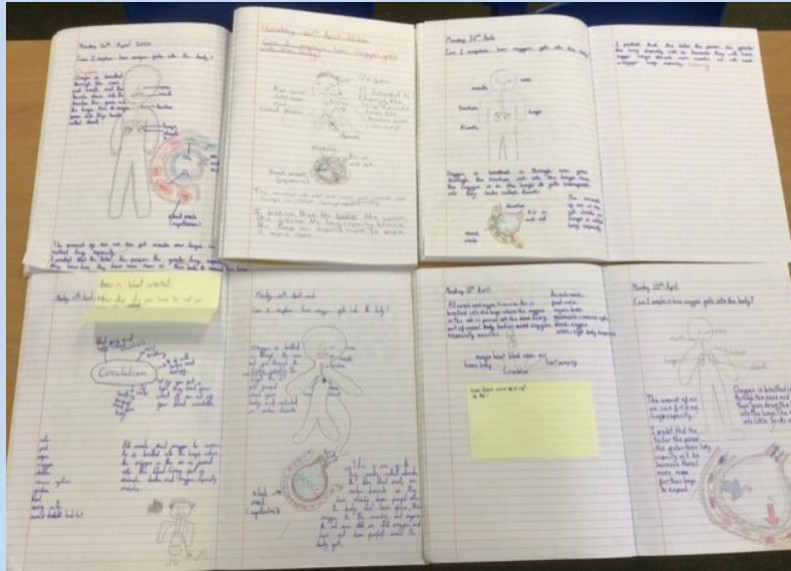
Oaks have been working hard again this week. In English, we have been applying our grammar skills to compose persuasive letters. In Science, we have begun our new topic on circulation. The children have been exploring the key components of the circulatory system and learning how oxygen is transported into the blood. In Spanish, we have been practising a variety of greetings and applying our knowledge creatively by designing comic strips. In PE, we have been developing our throwing, bowling and batting skills, focusing on the techniques used in cricket.

Year 5 have had a fantastic couple of days, successfully completing their Bikeability training. During this time, the children have learned how to properly look after their bikes, carry out essential safety checks, and—most importantly—how to stay safe while riding on the road. The instructors were very impressed with how consistent and responsible the children were throughout, and it was clear that everyone thoroughly enjoyed the experience.

Meanwhile, Year 6 have been working hard in maths, focusing on proportion and ratio. They have shown great teamwork, supporting one another in their learning and tackling challenges with a positive attitude.

Miss Jones and Mrs Niles

To find out more about the learning in Oaks, please visit: <https://www.braishfield.hants.sch.uk/oaks-1/>



Oaks enjoyed a training session on how to build dens and structures with our new kit camp set. This will be out on the rec next week for the children to use now that the weather has improved. We look forward to seeing what they work together to build with it.

Why Attendance Matters!

It is the legal duty of parents to ensure that their child receives full time education. Good attendance is vital to a child's progress and achievement. Common sense tells us that absence and lateness disrupt the continuity of learning and therefore affect progress and, ultimately, success. As a result of the direct correlation between attendance and achievement, it is vital that children achieve full attendance.

It is also important to note that short periods of regular absence can be just as damaging to learning as long term absence.

EVERY SCHOOL DAY COUNTS

BEING LATE ADDS UP TO A LOSS OF LEARNING

If you are 5 minutes late every day that adds up to 3 days lost each year.
15 minutes late is the same as being absent for 2 weeks per year.



*FIGURES ROUNDED TO NEAREST HALF DAY

GOOD ATTENDANCE MEANS

BEING IN SCHOOL AT LEAST 95% OF THE TIME (BETWEEN 180 & 190 DAYS)

175 NON-SCHOOL DAYS PER ACADEMIC YEAR FOR FAMILY TIME, VISITS, HOLIDAYS AND SHOPPING



🌟 Congratulations to **Year R** who this week have achieved the best attendance in the school with **100%**. Well done for showing such great commitment to learning!

Year R – 100%	0 days missed
Year 1 – 98.5%	1 day missed
Year 5 – 97.7%	1.5 days missed
Year 2 – 95.6%	3.5 days missed
Year 6 – 93%	4.5 days missed
Year 3 – 90%	7 days missed
Year 4 – 90%	7.5 days missed
Overall this week–95%	25 days of missed learning across the school
Overall this year- 95.7%	
Our minimum target is 96.5%	

BSA News

Summer Fayre - 4th July

Please save the date for our summer Fayre! This is a key date in the fundraising calendar and this year sees us celebrate 150 years since our school was built with live Morris dancing, inflatables, ice cream etc!

Can you help?

We are desperate for volunteers - please consider popping your name down on the rota!
<https://docs.google.com/spreadsheets/d/1kdGYuNLUwzoQgytSorENatLMnzyEWNfHvrppDB2V2jl/edit?usp=sharing>

If you are struggling to edit the spreadsheet, you can download the Google sheets app or send us an email with your preferred slot to braishfieldschoolassociation@gmail.com

Teddy Bears

This year we'd love to have a 'Teddybear Tombola' at the Fayre. If you have any unwanted soft toys that are in condition, please pop them in the wash and then bring them in to school - there'll be a collection point in the office.

Handy Helpers Day – Sunday 7th June 2026

We're delighted by the fantastic response from parents and carers who have already signed up to be our 'Handy Helpers' - thank you! With a number of jobs to tackle around the school site, this is a wonderful opportunity to come together as a community and make a real difference.

Join us on Sunday 7th June, 10:00am–2:00pm – save the date!

Whether you can spare the morning, the afternoon, or stay for the whole session, we'd love to have you involved. Please let us know your availability by completing the Google Form: <https://forms.gle/pYZQfk5xh5t3CiDY8>

There's something for everyone to get stuck into, including:

- Planting and refreshing flower beds
- Painting fences and sheds
- General fixing and mending
- Litter picking
- Creating fun play features using pallets

This is more than just a tidy-up day – it's a chance for families to connect, collaborate, and help shape our school environment together.

Children are very welcome to attend; however, please note that they will not be supervised by school staff during the event and must remain under the care and responsibility of their parent or carer at all times.

If you're able to join us, please bring along any tools you may have.

We look forward to seeing lots of families there for a productive and enjoyable day!

Homework

Big Acorns

Year 1 Maths-practice writing and reciting the days of the week in order. Ask your child to tell you what day was yesterday and what day will be tomorrow.

Phonics - Practice the alien words sent home in their reading packs.

Year 2 Spellings - complete the spelling sheet in their reading packs.

Maths - practice writing and reciting the days of the week and months of the year in order.

Saplings

Year 3 Spelling sheet and Maths pg 46,47

Year 4 Spelling sheet and Maths pg 50,51

Oaks

Year 5 Due Friday 1st May

As Y5 have Bikeability next Friday, they have been set double to complete over the next two weeks. Maths pg. 22,35,32,34 Spellings pg. 31,32,33,34

Year 6 Due Friday

Arithmetic pg. 27,46 Reasoning pg. 20,22 Spelling pg. 31,32 Grammar pg.52,53

Sports News

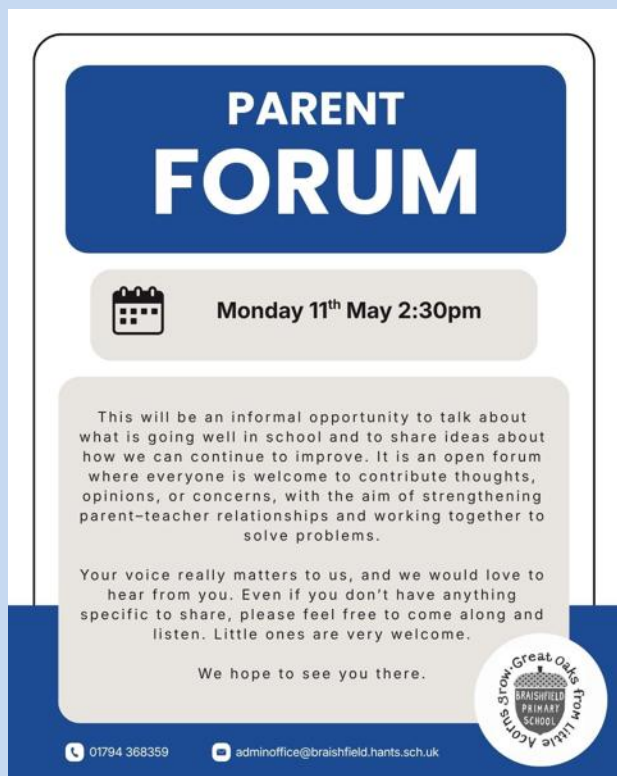
This afternoon, Mrs Sherfield had the pleasure of taking a group of year 3/4 children to Mountbatten for a Netball Festival. They were fantastic and were awarded medals for their self-belief and teamwork which was well deserved. Super role models too. Well done Oscar, Macaulay, Maisie, Lily, Ellie, Imogen, Olivia-May and Hazel.




Useful links and information:

Please see the below link from Hampshire County Council, which offers information may be of interest to families of children with Special Educational Needs.

[SEND Local Offer Discovery Days | Hampshire CTSH](#)



PARENT FORUM


 **Monday 11th May 2:30pm**

This will be an informal opportunity to talk about what is going well in school and to share ideas about how we can continue to improve. It is an open forum where everyone is welcome to contribute thoughts, opinions, or concerns, with the aim of strengthening parent-teacher relationships and working together to solve problems.

Your voice really matters to us, and we would love to hear from you. Even if you don't have anything specific to share, please feel free to come along and listen. Little ones are very welcome.

We hope to see you there.

01794 368359 | adminoffice@braishfield.hants.sch.uk

 Braishfield Primary School

Safeguarding and Wellbeing:

Here is the link to the government's national consultation surveys about children and their online/ social media exposure. There is a survey for everyone, a survey for parents and a survey for children over 10. Please use the link below to share your views.

<https://www.gov.uk/government/consultations/growing-up-in-the-online-world-a-national-consultation>

<https://kidsonlinesafety.campaign.gov.uk/>

Help Your Child Stay Safe Online

Find practical information from trusted places to help you feel more confident on the steps you can take to protect your child online.

With so many apps, games, and websites out there, it's easy to feel overwhelmed. But the good news is you're not alone.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/children-phones-online-safety/>

Children, Phones and Online Safety

Find out how you can navigate phones and online safety for your child and encourage responsible use.

With more choice than ever and rising concerns about safety, phone ownership can raise important questions for families

<https://www.hampshirehealthysteps.org.uk/>

MHST – Mental Health Support Team – There are a range of different leaflets and information, which can be found on the bookshelf in the office foyer, and parents are welcome to take anything that might be useful to them.

What Parents & Educators Need to Know about IMAGE-ALTERING FILTERS

From playful puppy ears on Snapchat to 'beauty mode' on TikTok, image-altering filters are now a routine part of how young people communicate online. While many are harmless, others subtly reshape people's faces and bodies. This can blur the line between reality and edited content, potentially influencing how children and young people see themselves and others.

WHAT ARE THE RISKS?

ALTERED BEAUTY STANDARDS

Many 'beauty' filters smooth skin, reshape facial features, or adjust body proportions. Over time, repeated exposure to these filters can shift a child's idea of what is 'normal' or attractive, creating unrealistic expectations about their own and others' appearances.

PRESSURE TO LOOK PERFECT

Filtered images can often attract more 'likes' and positive comments. This can encourage children and young people to rely on editing tools to gain others' approval, rather than feeling confident in their natural appearance.

LOW SELF-ESTEEM

Regularly viewing heavily filtered content can lead to comparisons with unrealistic images. This is linked to body dissatisfaction and reduced self-esteem, particularly among children and teenagers.

HIDDEN ADVERTISING

Some filters are linked to beauty products or trends, subtly promoting third-party brands. Children and young people may not recognise this as advertising, while also sharing personal data – such as facial images and usage habits – with apps and third parties.

BLURRED REALITY

As filters become more advanced and natural-looking, it can be difficult for children and young people to distinguish edited content from real life, especially when filters are used in everyday photos and videos.

SEXUALISED EDITS

Certain tools can make users appear older or more sexualised. This may attract unwanted attention, increase the risk of images being shared without consent, and expose young people to unsafe interactions.

Advice for Parents & Educators

START OPEN CONVERSATIONS

Talk regularly about filters, such as how they work and why people use them. Ask the children and young people in your care how filtered images make them feel and encourage honest discussion without judgement.

CHALLENGE 'PERFECT' POSTS

When viewing content together, gently point out the signs of editing, filters, or posing techniques. This builds critical thinking and helps children and young people question unrealistic images.

REINFORCE WHAT'S REAL

Help children and young people understand that filtered images are digitally altered and are not an accurate reflection of real life. Emphasise that they don't need to meet these artificial standards.

PROMOTE OFFLINE CONFIDENCE

Encourage activities that build self-worth beyond appearance, such as sports, hobbies, friendships, and creative interests, so that confidence isn't tied solely to online validation.

Meet Our Expert

Parveen Kaur is a digital parenting expert and founder of Kids N Clicks, a platform dedicated to helping parents navigate the online world alongside their children. She is an expert contributor for Internet Matters, offering practical guidance on emerging online safety issues. Her insights have been featured by the BBC, The Telegraph, TalkTV, and other major media outlets, supporting families across the UK.



The National College

See full reference list on our website

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