



# Braishfield Bugle



Friday 5<sup>th</sup> June 2026

Be kind, be brave, be ready to learn, and be your best.

Together, we grow a love of learning and a community where everyone belongs and achieves.

Dear Families,

It has been a great week back at school for the second half of the summer term. The children have settled well into their learning and have been wonderful role models for our values of being ready to learn and being their best.

I thoroughly enjoy visiting Little and Big Acorns most days to take reading groups – something we value highly and prioritise across the school. However, this week, I also had the pleasure of teaching Saplings and Oaks. It was lovely to spend time with the children, support them in their learning and see the progress they have been making. Saplings were very kind to me as I dusted off my A-level Spanish knowledge, while they demonstrated an impressive aptitude for the language, despite only having been learning it for a short time. Whilst, Oaks amazed me with their confident, clear and entertaining speaking and singing during an in-class rehearsal for the upcoming *Aladdin* production. You are certainly in for a treat!

I was also delighted to hear the feedback Mrs Morant received during Big Acorns' visit to the SeaCity Museum on Wednesday. The museum staff commented on the children's excellent behaviour and manners throughout the trip, which was wonderful to hear. We are incredibly proud of Big Acorns for being such positive ambassadors for Braishfield and for representing our school so well.

Wishing you all a lovely weekend.

Best wishes,

**Natalie Alldred – Headteacher**  
[headteacher@braishfield.hants.sch.uk](mailto:headteacher@braishfield.hants.sch.uk)



## Celebration Assembly – 9am on Friday morning

Our wonderful children who have been awarded certificates this week.

Headteacher's Certificate			
Ayden			
Little Acorns	Big Acorns	Saplings	Oaks
Charlie M	Harley-Grace	Micah William	Imogen Sienna

## Upcoming events ...

- Sunday 7<sup>th</sup> June - Handy Helpers Day 10-2pm
- Monday 8<sup>th</sup> - Friday 12<sup>th</sup> June - Year 4 Multiplication Check
- Monday 8<sup>th</sup> - Friday 12<sup>th</sup> June - Year 1 Phonics Screening Check
- Thursday 18<sup>th</sup> June – Class Photos
- Friday 26<sup>th</sup> June – INSET Day (school closed to pupils)
- Saturday 4<sup>th</sup> July – BSA Summer Fayre 12-4pm
- Monday 6<sup>th</sup> July - Rocksteady concert at 2:45pm
- Friday 10<sup>th</sup> July – KS2 Production Day
- Saturday 18<sup>th</sup> July – Braishfield Flower Show
- Wednesday 22<sup>nd</sup> July – 9:30am Leavers’ and Progress Cup Assembly
- **Wednesday 22<sup>nd</sup> July – End of term and school year**
- <https://www.braishfield.hants.sch.uk/special/calendar/>

## What we have been learning this week...

### Little Acorns

This week, Little Acorns have enjoyed seeing their friends again and spending time playing and learning together. It has been noticeable how much more focused the children are on their chosen activities as we near the end of the year, showing clear ideas about what they want to achieve, demonstrating perseverance and concentration.

In our maths lessons this week, we have been learning to use rekenreks as a new tool for representing different numbers, helping us to consolidate and demonstrate the learning we have developed throughout the year. In PE with Tom, we have begun a new unit on ball skills, practising rolling, bouncing, throwing and catching. Finally, in RE, we have been sharing pictures of our special clothes and learning about special clothing within Sikhi traditions.

It has been a busy and enjoyable first week back for everybody!

Mrs Wortham and Miss Jones





## Big Acorns

Big Acorns have had a very busy week this week. In maths, the children have been revising their methods in subtraction. Year 2 have been drawing tens and ones and using a crossing out method to subtract numbers up to 100 and Year 1 have been counting back on a number line. In English, we started our new book by exploring the features of a polar bear and having a go at some independent writing through character descriptions. In science, we recapped the different types of animals and how animals get their food which leads into their new unit about animal life cycles. Earlier this week, the children got involved in a small workshop where they had the opportunity to try out some of our new outdoor equipment which they are very excited to start using! In history, we compared the different classes on the Titanic by looking at the different cabins, food menus and leisure activities. The highlight of our week was definitely our trip to the SeaCity Museum to finish off our unit on the Titanic. We started our morning by creating clay Titanic models. The children worked incredibly hard on these and were praised by the museum staff on how wonderful they were and how well they listened to each step. We then had a guided tour around the Titanic exhibition which enabled the children to learn more about the Titanic as well as ask lots of questions. Finally, well done to all of the Year 2s who completed some assessments this week. You all tried your absolute best and showed incredible resilience and determination. You should be very proud of yourselves!

Mrs Morant



## Saplings

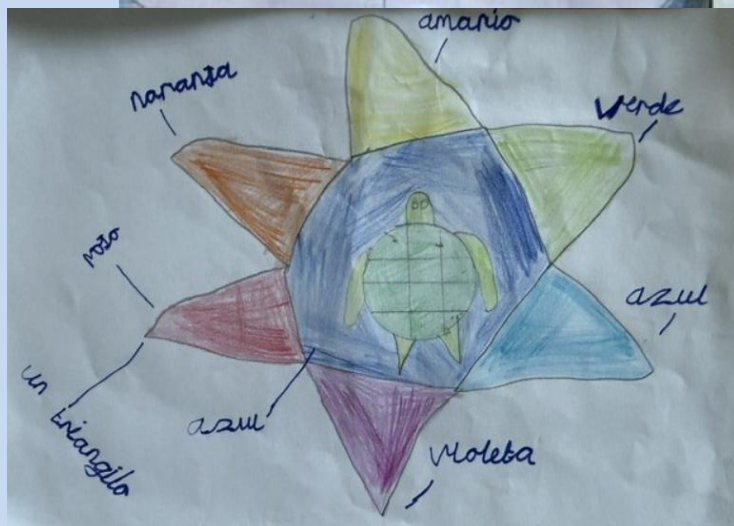
A great start back after half term for Saplings Class!

This week, we have started our new book, *The Firework-Maker's Daughter*. We have explored the different characters, thought about their personalities, and written diary entries from the perspective of one of the characters. We have also designed our own fireworks and written instructions explaining how they would work.

In Maths, we have been focusing on shape, learning about quadrilaterals and polygons, and investigating the properties of different shapes. In Science, we have been learning about pollination and the different ways that plants are pollinated. In Spanish, we applied our knowledge of shapes and colours to create a collage. We practised giving instructions in Spanish, telling each other which shape to draw and what colour it should be.

Well done, Saplings Class, on a fantastic first week back!

Mrs Doherty



## Oaks

Oaks have had a fantastic first week back and have been very busy learning their lines and songs for our upcoming production. Alongside this, we have been exploring suspense narratives and discussing the literary techniques authors use to engage and captivate their readers.

The children have also done a brilliant job planning and writing their own suspense stories, carefully considering the impact they want their writing to have on the reader. It has been lovely to see them using so much creativity in their work.

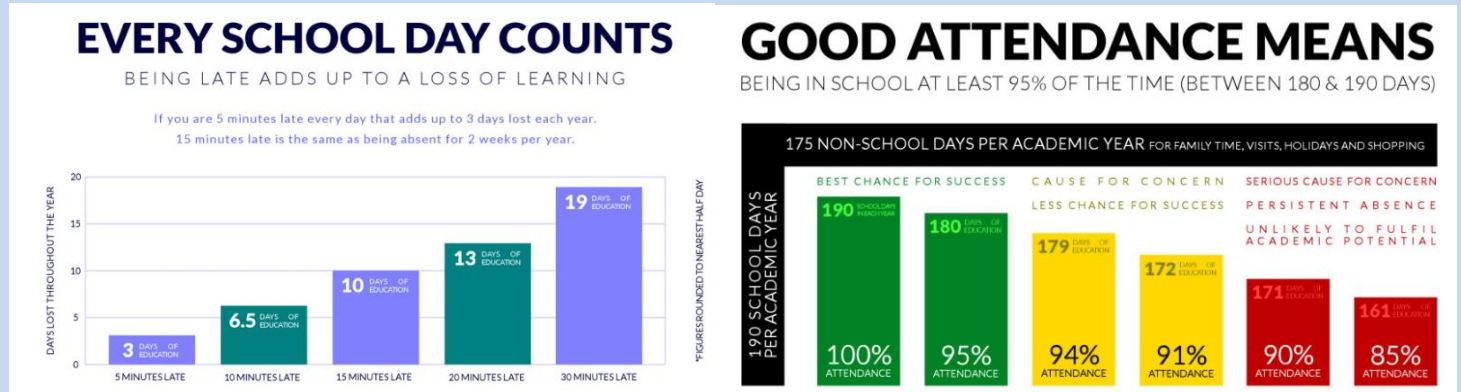
We have also started our Art unit where we are exploring the use of water colour to create a summer garden painting that will be displayed at Braishfield's community flower show. The children have studied the work of Adrian Berg and have been learning how to draw different types of flowers.

Miss Jones and Mrs Niles

## Why Attendance Matters!

It is the legal duty of parents to ensure that their child receives full time education. Good attendance is vital to a child's progress and achievement. Common sense tells us that absence and lateness disrupt the continuity of learning and therefore affect progress and, ultimately, success. As a result of the direct correlation between attendance and achievement, it is vital that children achieve full attendance.

It is also important to note that short periods of regular absence can be just as damaging to learning as long term absence.



🌟 Congratulations to **Year 4** who this week have achieved the best attendance in the school with 98.7%. Well done for showing such great commitment to learning!

Year 4 – 98.7%	1 day missed
Year 1 – 98.5%	1 day missed
Year 6 – 98.5%	1 day missed
Year 3 – 97.1%	2 days missed
Year 2 – 91.3%	7 days missed
Year R – 88%	9 days missed
Year 5 – 86.2%	9 days missed
Overall this week – 94%	30 days of missed learning across the school
Overall this year- 95.6%	
<b>Our minimum target is 96.5%</b>	

## BSA News

### Summer Fayre - 4th July - Can you help?

Please keep an eye out for the sign-up sheet on the front playground. Your help is greatly appreciated and we certainly couldn't do it without you so any time you can spare whether it's setting up, running a stall or packing away please pop your name down. Many thanks.

## Homework

### Big Acorns

Year 1 - Phonics - practice reading and writing out words from the word list in their reading packs 'Summer 2 Week 1'.

Maths - practice counting forwards and backwards up to 100 as well as writing numbers up to 100

Year 2 - Spelling - complete the spelling sheet in your reading packs

Reading - If your child has brought home a pack of words, please read these once a day. This will support them with the books they are reading in their fluency groups in class.

## Saplings

Spelling sheet and times tables practice

## Oaks

The children have done a great job so far learning their lines and lyrics. This week we would like them to continue as next week there will be no scripts during the rehearsals. Thank you for your support with this.

## Useful links and information:

Please see the below link from Hampshire County Council, which offers information may be of interest to families of children with Special Educational Needs.

[SEND Local Offer Discovery Days | Hampshire CTSH](#)



**Stubbington Study Centre**  
**Open Day**  
(for children visiting in the Autumn Term 2026)  
**Saturday 11th July 2026**  
**10am—4pm**

**FREE ENTRY** **Allow about 1 hour to look around**

Are you about to come to Stubbington Study Centre with your school and want the opportunity to have a look around? Come along to our open day where you can:

- ⇒ Have a look in the dormitories
- ⇒ Play on the adventure playground
- ⇒ Meet the Stubbington Staff
- ⇒ Explore the site
- ⇒ Follow a trail around the grounds
- ⇒ Visit the Tuck Shop
- ⇒ See where you will eat
- ⇒ Try a Stubbington biscuit!

For your safety and convenience:

- Report to the welcome desk on arrival
- Please limit your stay to 1 hour
- Due to limited parking, please car share if possible
- The Tuck Shop is CASH ONLY

Please note that **NO** refreshments are available to purchase, except purchase of biscuits or sweets in the tuck shop.

Stubbington Study Centre, 184 Stubbington Lane, Fareham, Hants PO14 2ND

Please note that unfortunately dogs are not allowed on the site, except for assistance dogs.



## Safeguarding and Wellbeing:

**MHST – Mental Health Support Team** – There are a range of different leaflets and information, which can be found on the bookshelf in the office foyer, and parents are welcome to take anything that might be useful to them.

# What Parents & Educators Need to Know about IMAGE-ALTERING FILTERS

From playful puppy ears on Snapchat to 'beauty mode' on TikTok, image-altering filters are now a routine part of how young people communicate online. While many are harmless, others subtly reshape people's faces and bodies. This can blur the line between reality and edited content, potentially influencing how children and young people see themselves and others.

## WHAT ARE THE RISKS?

### ALTERED BEAUTY STANDARDS

Many 'beauty' filters smooth skin, reshape facial features, or adjust body proportions. Over time, repeated exposure to these filters can shift a child's idea of what is 'normal' or attractive, creating unrealistic expectations about their own and others' appearances.

### PRESSURE TO LOOK PERFECT

Filtered images can often attract more 'likes' and positive comments. This can encourage children and young people to rely on editing tools to gain others' approval, rather than feeling confident in their natural appearance.

### LOW SELF-ESTEEM

Regularly viewing heavily filtered content can lead to comparisons with unrealistic images. This is linked to body dissatisfaction and reduced self-esteem, particularly among children and teenagers.

### HIDDEN ADVERTISING

Some filters are linked to beauty products or trends, subtly promoting third-party brands. Children and young people may not recognise this as advertising, while also sharing personal data – such as facial images and usage habits – with apps and third parties.

### BLURRED REALITY

As filters become more advanced and natural-looking, it can be difficult for children and young people to distinguish edited content from real life, especially when filters are used in everyday photos and videos.

### SEXUALISED EDITS

Certain tools can make users appear older or more sexualised. This may attract unwanted attention, increase the risk of images being shared without consent, and expose young people to unsafe interactions.

## Advice for Parents & Educators

### START OPEN CONVERSATIONS

Talk regularly about filters, such as how they work and why people use them. Ask the children and young people in your care how filtered images make them feel and encourage honest discussion without judgement.

### REINFORCE WHAT'S REAL

Help children and young people understand that filtered images are digitally altered and are not an accurate reflection of real life. Emphasise that they don't need to meet these artificial standards.

### CHALLENGE 'PERFECT' POSTS

When viewing content together, gently point out the signs of editing, filters, or posing techniques. This builds critical thinking and helps children and young people question unrealistic images.

### PROMOTE OFFLINE CONFIDENCE

Encourage activities that build self-worth beyond appearance, such as sports, hobbies, friendships, and creative interests, so that confidence isn't tied solely to online validation.

### Meet Our Expert

Parveen Kaur is a digital parenting expert and founder of Kids N Clicks, a platform dedicated to helping parents navigate the online world alongside their children. She is an expert contributor for Internet Matters, offering practical guidance on emerging online safety issues. Her insights have been featured by the BBC, The Telegraph, TalkTV, and other major media outlets, supporting families across the UK.



#WakeUpWednesday

The National College

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