



Braishfield Bugle



Friday 19th June 2026

Be kind, be brave, be ready to learn, and be your best.

Together, we grow a love of learning and a community where everyone belongs and achieves.

Dear Families,

It has been wonderful to see the children making the most of our new construction area on the playground. This exciting addition has provided purposeful, engaging and fun opportunities for children to be creative, collaborate with one another and develop their problem-solving skills through play. The area has been a huge success and it has been lovely to see such enthusiasm and imagination on display.

On Wednesday, we were also delighted to welcome our incoming Year R children to a Teddy Bears' Picnic hosted by our current Little Acorns. The event was a great success and Mrs Wortham was incredibly proud of the children's enthusiasm, organisational skills and cupcake-decorating talents. They showed real thoughtfulness in ensuring that our new children felt welcome and had a wonderful time. It was a lovely opportunity for friendships to begin to blossom ahead of September.



Last night, Mrs Doherty, Mrs Sherfield, Miss Allen and I had the pleasure of supporting Saplings with their school sleepover. While sleep may not have been the highest priority, being brave, building independence and trying new things certainly were! The children had a fantastic time, creating memories with their friends and embracing the adventure with great enthusiasm. I suspect that many of them – and perhaps a few adults too – will be sleeping very well tonight! Thanks also to Mrs Davies, Mrs Sanders, Miss Woodward and Mr Jaffray for their help through the evening and the all-important breakfast this morning. Wishing you all a lovely weekend.



Natalie Alldred – Headteacher

headteacher@braishfield.hants.sch.uk

Celebration Assembly – 9am on Friday morning

Our wonderful children who have been awarded certificates this week.

| Headteacher's Certificate | | | |
|---------------------------|------------|----------|------|
| Little Acorns | Big Acorns | Saplings | Oaks |
| | | | |

Upcoming events ...

- Friday 26th June – INSET Day (school closed to pupils)
- Wednesday 1st July Y6 Secondary school transition day
- Saturday 4th July – BSA Summer Fayre 12-4pm
- Monday 6th July - Rocksteady concert at 2:45pm
- Friday 10th July – KS2 Production Day
- Saturday 18th July – Braishfield Flower Show
- Wednesday 22nd July – 9:30am Leavers' and Progress Cup Assembly
- **Wednesday 22nd July – End of term and school year**
- **INSET DAYS 2026/2027 – 1st September, 22nd and 23rd October, 4th January and 28th May**

What we have been learning this week...

Little Acorns

This week, the children have been working hard in maths, revisiting the composition of numbers to 10 and exploring shape by rotating and manipulating tangram pieces to create different arrangements and pictures.

In Play Projects, we have been retelling the story of *The Three Billy Goats Gruff* and using drama to explore the characters and bring the story to life through imaginative play.

The highlight of the week was our special picnic to welcome the new Year R children and their families to school. The children took responsibility for organising the event, helping to plan the details, baking and decorating cakes to share with our guests, and practising their maypole dancing, which they proudly performed at the picnic. It was wonderful to see what fantastic role models they were, helping the younger children feel welcome and settled and demonstrating great confidence, responsibility and kindness throughout the event.

Mrs Wortham and Miss Jones



Big Acorns

This week, Big Acorns worked very hard in their learning and were certainly being their best. In English, we learnt about verbs in the past tense and the past progressive tense as well as the use of contractions. We then applied our new skills in writing a postcard from the point of view of one of the characters from our focus text. In maths, we continued our learning about fractions. The children did a great job finding halves, quarters and thirds. In computing, the children have been using a coding program called 'ScratchJr' to program their own quiz by adding characters and carefully selecting the correct coding to produce a successful quiz. In art, the children completed their tessellation tiles using water colours and oil pastels. They worked very hard at creating beautiful repeated patterns for each tile.

Mrs Morant



Saplings

This week in Saplings, we have been learning all about time. Year 3 have been practising reading the time to the nearest 5 minutes and 1 minute, while Year 4 have been converting different units of time.

In English, we have been retelling *The Firework-Maker's Daughter* before creating our own versions of the story. We have loved the opportunity to write creatively and share our imaginative ideas.

In Computing, we have been using Scratch to design and create our own programs. Our teachers have been really impressed with how quickly we have developed our skills and confidence with coding.

We also cannot forget our sleepover! What a fantastic experience it was. We thoroughly enjoyed the outdoor activities the following morning, including den building, creating obstacle courses, and taking part in a range of parachute games.

Mrs Doherty



Oaks

This week, Oaks have been learning about the concept of a 'good life' in RE. We explored what a good life means to Humanists and discussed what this might look like, as well as why it is important to different people. Through artwork and drama, the children explored the differences between a good life and a bad life, reflecting on the choices and values that shape each one.

In Maths, we have been solving problems involving the conversion of units of measure and money, applying our knowledge to a range of different challenges.

In English, we have been writing diary entries to explore the feelings and motivations of characters. The children's writing was excellent, and they enjoyed sharing their work with the class.

In Guided Reading, we have been further exploring authors' language choices and discussing how these help readers create vivid images in their minds. The children then brought these images to life through their own drawings.

Yesterday, we also completed our final pieces to create our summer garden watercolour paintings. We were so impressed by how well the children followed instructions and it was great to see the progress they made. I'm sure you'll agree the finished pieces are incredible. These will all be entered in Braishfield Flower Show and they have certainly made it hard for the judges!

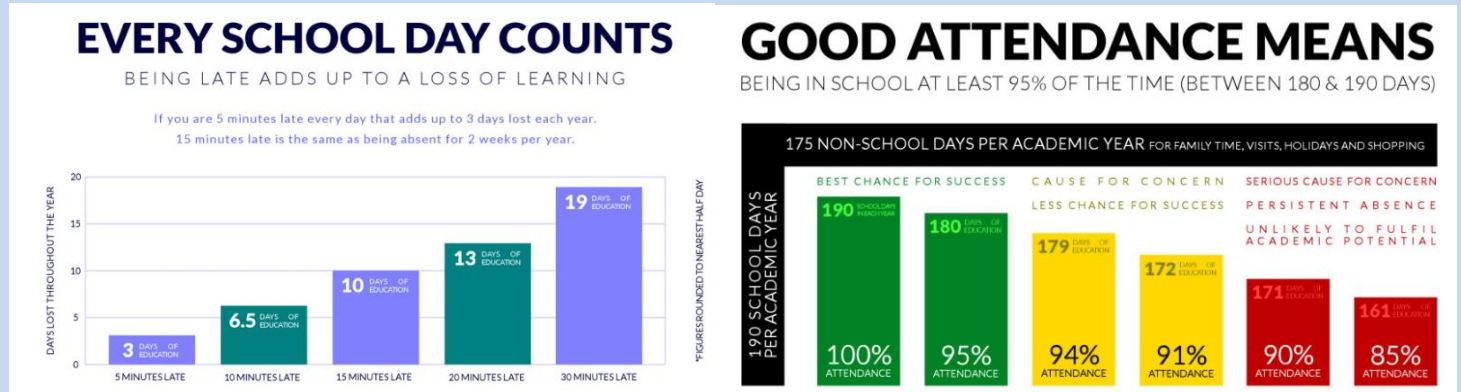
Miss Jones and Mrs Niles



Why Attendance Matters!

It is the legal duty of parents to ensure that their child receives full time education. Good attendance is vital to a child's progress and achievement. Common sense tells us that absence and lateness disrupt the continuity of learning and therefore affect progress and, ultimately, success. As a result of the direct correlation between attendance and achievement, it is vital that children achieve full attendance.

It is also important to note that short periods of regular absence can be just as damaging to learning as long term absence.



🌟 Congratulations to **Year 6 again** who this week have achieved the best attendance in the school with 100%. Well done for showing such great commitment to learning!

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|------------------------------------|--|
| Year 6 – 100% | 0 days missed |
| Year 4 – 97.3% | 2 days missed |
| Year 3 – 96.4% | 2 ½ days missed |
| Year R – 96% | 3 days missed |
| Year 2 – 95% | 4 days missed |
| Year 5 – 92.3% | 5 days missed |
| Year 1 – 90.8% | 6 days missed |
| Overall this week – 95.5% | 22 ½ days of missed learning across the school |
| Overall this year- 95.5% | |
| Our minimum target is 96.5% | |

BSA News 🍷

Just over 2 weeks to go until our Summer Fayre. It's always a highlight of the school calendar but we need your help to make it work!

How can you help?

• Volunteer on the day!

If you are planning on attending, please can you volunteer on a stall/help set up (from 9am) or pack up (4pm onwards). Pop your name on the rota below:

<https://docs.google.com/spreadsheets/d/1kdGYuNLUwzoQ9ytSorENatLMnzyEWNfHvrppDB2V2jl/edit?usp=drivesdk>

• Donate

Tombola gift - On Friday 3rd July we will be inviting children to wear their own clothes to school in exchange for a tombola prize - please ensure all donations are within date on July 4th

Teddies - we'd love to run a child friendly teddy bear tombola so if you have any good quality soft toys in need of a new home, please drop them in to the office

Cakes - if you're a keen baker, any donations (nut free please) would be gratefully received on Friday or the morning of the Fayre

Plants - if you have any spare plants, please consider donating them to our very popular plant stall. Donations can be brought on Friday 3rd or the morning of the Fayre.

• **PAT Testing** Are you a registered PAT tester? Would you be able to test a few of our electrical items ahead of the Fayre? Please pop us an email or let the office know. **Thank you in advance for all your help to make this event possible.**



Be Your Best Celebration Board

Please help us to celebrate the children's achievements outside of school by sending over a photograph of their achievement or sending it in to school to share and we can snap a photo of them. There are regular opportunities to share and celebrate in our class assemblies so please do send them in.

Sports' News

Last Friday, a group of Big Acorns children went to Mountbatten for the KS1 Change 4 Life festival. They were fantastic role models for our school and were the only school group awarded two certificates- one for passion and one for honesty. Other adults and children commented on what an incredible group they were so well done Albie, Luca, Darcie, Henry, Darcy, Jasper, Florence, Harley-Grace, Ada and Heidi.



Homework

Big Acorns

Y1

Spelling - please practise reading and writing the new word list in their reading packs

Maths - make a meal or your own choice. Can you cut the ingredients in half? What about quarters? If you would like to show what you have cut in halves and quarters, please upload any pictures on Tapestry and we can share these in class.

Y2

Spelling - complete the spelling sheet in your reading pack

Maths - complete the addition and subtraction sheet in your reading pack using the methods taught in class.

Saplings

A week off of home work to recover from their first residential!

Oaks

The children have done a great job learning their lines for our production and it was great to see the improvement this week. The last area that they now need to focus on is being able to sing the songs without the lyrics so please could they practise that this week. We would also like them to be continuing their reading and recording it in their reading logs.

Useful links and information:

Following a discussion and review of the new RSHE Policy at our most recent Parent Forum, please find a link to the website for the scheme which we use to support the teaching of PSHE and the RSE curriculum. This gives further information for parents about the new revised curriculum for September. If you have any further questions, please do speak to your child's class teacher. The focus area for PSHE each half term will be indicated on the class half termly overview too.

<https://www.kapowprimary.com/subjects/rse-pshe/curriculum/rse-pshe-parent-information/>



Message from the Children's Commissioner for England

As Children's Commissioner, I am writing to ask you to ensure all of your children complete my new survey, The Big Future.

Under the Children Act 2004, it is my role to promote the views and interests of children in England, and I have done this so far by conducting the two largest ever children's surveys: The Big Ask and The Big Ambition.

Now, for the first time, hundreds of thousands of children will be eligible to vote in the next general election, the biggest change to the franchise in half a century. Yet just one in five children say politicians listen to them. That's why I'm launching my final survey, The Big Future.

Your students should complete the survey here:

<http://www.childrenscommissioner.gov.uk/thebigfuture>.

I want to make sure that I hear from as many children as possible, aged 0-18, from all backgrounds, in all schools and colleges, and in every part of the country. To do that, I need your help.

I am asking children about the changes they want to see in their communities, their biggest concerns, and their hopes for the future. More than anything, I want to know what they think a good childhood should look like today.

I am asking you to share the survey with all the children, parents and carers in your school or college community. Schools and colleges that achieve high participation rates will receive

formal recognition for their contribution to amplifying children's voices and encouraging civic engagement, and a summary of their pupils' responses.
 I would be grateful if you could ensure that every child in your school has taken part before the deadline of Friday 23rd October.
 I will be publishing my findings next year, and they will be used to advocate at the highest level for solutions that children want to see, to the problems that they tell me are most important to them.

Thank you for your support.
 Yours sincerely,
 Dame Rachel de Souza
 Children's Commissioner

Please see the below link from Hampshire County Council, which offers information may be of interest to families of children with Special Educational Needs.
[SEND Local Offer Discovery Days | Hampshire CTSH](#)

Stubbington Study Centre
Open Day
 (for children visiting in the Autumn Term 2026)
Saturday 11th July 2026
10am—4pm
 Allow about 1 hour to look around

FREE ENTRY

Are you about to come to Stubbington Study Centre with your school and want the opportunity to have a look around? Come along to our open day where you can:

- Have a look in the dormitories
- Follow a trail around the grounds
- Play on the adventure playground
- Visit the Tuck Shop
- Meet the Stubbington Staff
- See where you will eat
- Explore the site
- Try a Stubbington biscuit!

For your safety and convenience:

- Report to the welcome desk on arrival
- Please limit your stay to 1 hour
- Due to limited parking, please car share if possible
- The Tuck Shop is CASH ONLY

Please note that NO refreshments are available to purchase, except purchase of biscuits or sweets in the tuck shop.

Stubbington Study Centre, 184 Stubbington Lane, Fareham, Hants PO14 2ND

Please note that unfortunately dogs are not allowed on the site, except for assistance dogs.





Spotlight UK's Scarlett's Smiles Discounted Family Fun

INCLUDING...

Ninja Warrior, Ice Skating, Bowling, Cinema, High Score Arcade, Swimming, Paddle boarding, Flip Out, Rock Up in Whiteley, Clip n Climb, Legoland, Chessington and more...

Spotlight UK's Scarlett's Smiles Membership is free and gives you access to a year's timetable of free and discounted activities and then our charity funds the difference

Criteria.... Children in care, Young Carers, Children affected by loss, Children with disabilities, Families affected by Domestic abuse, Children with terminal illness, children who have a parent/carer with disabilities

Go to book.spotlightuk.org to register





YOUR SPORTS EDUCATION Ofsted Registered DBS CHECKED

SUMMER HOLIDAY CLUB AT ROMSEY PRIMARY

22ND JULY TO 21ST AUGUST 8.30AM - 4.30PM

£30 ALL DAY | £17.50 HALF DAY

email team@yoursportseducation.co.uk
 call Lindsay 07801 731022
www.yoursportseducation.co.uk

AGE 4-12 YRS

★ WE OFFER HAF FUNDED PLACES!
 LOOK OUT FOR OUR THURSDAY'S EXTRAVAGANZA ACTIVITIES AND SWITCH IT ACTIVITIES

LOTS OF FUN, SPORTS, CRAFTS, TEAM GAMES AND ACTIVITY CHALLENGES!

CRAFT IT ON A MONDAY GET WILD 'N' WET IN TUESDAY'S WATER FIGHT EVERY WEDNESDAY IT'S BIKES AND SCOOTERS FRIDAY FUNDAY ON INFLATABLES



Funded by UK Government

Free holiday activities and meals for eligible children this summer!

Children in Reception to Year 11 receiving benefits-related free school meals can enjoy a variety of fun activities and healthy meals for free during the summer break through the Hampshire Holiday Activities and Food (HAF) Programme!

Scan the QR code on the left to browse HAF schemes in your local area via our new booking system, or scan the code on the right to find out more about the HAF programme through the connect4communities website.

Book Schemes HAF FAQs

<https://www.hants.gov.uk/socialcareandhealth/childrenandfamilies/connect4communities/holidayactivities>






ALL ABILITIES WELCOME - NO EXPERIENCE NEEDED

OT'S & ROMSEY CRICKET CLUB PRESENTS GIRLS' DYNAMOS CRICKET

BE PART OF THE OT'S & ROMSEY FAMILY

SAFE SOFT BALL CRICKET! Perfect for beginners. No hard balls. Designed for girls aged 8-11.

FREE EXCLUSIVE T-SHIRT! Personalised t-shirt for all personalized with your child's name. To look the part. Plus, everything else they need to join the team is included!

EXPERT ECB COACHES. Friendly, DBS-checked coaches lead every session. Learn new skills and make new friends.

EVERY FRIDAY SESSIONS 5:00 PM - 6:00 PM Venue: Romsey Sports Centre STARTING 26TH JUNE 2026

SPECIAL EVENT: GIRLS FESTIVAL - WEDNESDAY 31ST AUGUST! A full day of celebration and fun!

BOOK YOUR SPACE TODAY!
 Short link: bit.ly/OTRCJoiners Scan to Book!

ONE CLUB. ONE FAMILY. ALL WELCOME. BOOK TODAY!



ABBOTSWOOD SUMMER FAYRE

FREE ACTIVITIES

Food & drink Games Performances Local businesses Stalls Ice cream Bouncy Castle Music Raffle Prizes Princess meet and greet!

Sat 1st Aug | 12 - 4 pm

Abbotswood Sports Pavilion, Cutforth Way, Romsey

Organised by Abbotswood Community Association



Safeguarding and Wellbeing:

MHST – Mental Health Support Team – There are a range of different leaflets and information, which can be found on the bookshelf in the office foyer, and parents are welcome to take anything that might be useful to them.

Coming soon... Autumn Term- Parent Workshop linked to supporting children's behaviour at home led by the MHST. Details coming soon.



The poster features the Hampshire SENDIASS logo at the top left, which includes a colorful cluster of dots. The title 'Online Workshops' is in a large, bold, blue font. Below the title is a list of three bullet points: 'Free impartial advice relating to SEND for 0-25 years.', 'Confidential sessions not recorded.', and 'Peer support, talking to others experiencing a similar journey. A dedicated session with an experienced support worker'. The main content is organized into a grid of colored boxes, each representing a workshop. Each box contains the date, time, and a brief description of the topic. The dates are: 2 JUNE (12:00), 8 JUNE (12:00), 9 JUNE (12:00), 11 JUNE (13:30), 17 JUNE (12:00), 27 JUNE (13:00), and 24 JUNE (13:00). The topics range from 'Alternative Provision' to 'Responding to a draft EHCP'. At the bottom, a dark blue banner contains the website URL: www.hampshiresendiass.co.uk/workshops.

Hampshire SENDIASS Online Workshops

- Free impartial advice relating to SEND for 0-25 years.
- Confidential sessions not recorded.
- Peer support, talking to others experiencing a similar journey.
- A dedicated session with an experienced support worker

| | | | |
|-------------------------|---|-------------------------|---|
| 2 JUNE 12:00 | Alternative Provision What constitutes as a suitable education in relation to section 19 of the education act | 8 JUNE 12:00 | Appeals to SEND Tribunal A step-by-step guide through the appeals process |
| 9 JUNE 12:00 | Responding to a draft EHCP If you are in that critical time frame having received your draft | 11 JUNE 13:30 | Considering an EHC Plan? Independent and impartial information to guide you through the process |
| 17 JUNE 12:00 | Ordinarily Available Provision and SEN Support Looking at support available for those who do not have an EHCP | 24 JUNE 13:00 | Responding to a draft EHCP If you are in that critical time frame having received your draft |

www.hampshiresendiass.co.uk/workshops

Further dates and information are available using this link:

<https://www.hampshiresendiass.co.uk/workshops/>

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the Internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING

Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY

Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES

Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

IDEAS

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.

ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.

PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.

ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.

Meet Our Expert

Brendan O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



#WakeUpWednesday

The National College

X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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